St. Anthony’s Catholic School

Annual School Community Report
2014

St. Anthony’s Catholic School . . . in the Franciscan Way

Report Compiled by
Mark Workman, Principal

Feb 2015
ANNUAL SCHOOL COMMUNITY REPORT

Year 2014

School Name St Anthony’s Catholic School

School Type K – 6

Suburb/Town Riverside

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Principal Mr Mark Workman (January – September)
Mrs Mary Wall (October – December)
St Anthony’s Catholic School

School Profile

St. Anthony’s Catholic School Riverside, a co-educational single-stream Catholic School (K - 6), serves the people of the Franciscan Parish of the West Tamar region 4km north of Launceston in the Tamar Valley.

A small, welcoming school with a positive atmosphere, demonstrated in its encouragement and affirmation of each child. The School Motto “Christ Our Life” speaks to us of living every day in the footsteps of Christ, joined to him in community, in prayer and in the actions of daily life.

Established in 1959, St Anthony’s Catholic School is proud of its spiritual connections with the Franciscan Friars, the Presentation Sisters and the Poor Clare Sisters. In 2002, St Anthony’s relocated to a new green field site overlooking the Tamar River. The new school was built with compact and integrated classrooms clustered around a courtyard with covered ways and shade sails. Extensive playing fields stretch beyond the courtyard providing ample opportunity for both formal and informal games. The present Principal, Mr Mark Workman was appointed in 2007 and St Anthony’s celebrated its 50th anniversary in 2008.

In 2009, a $1.8m Federal Government grant was used to build a music/arts centre, new classroom, extensions and refurbishment of all existing classrooms, plexi-paved basketball, netball, hard court play surface and an all weather proof protective roofing over the two adventure playgrounds.

The school services families residing in the areas of Riverside, Legana, Trevallyn, with some students as Beaconsfield and Longford.

The majority of students are of Anglo-Saxon background, from middle class families ranging from professional workers, farmers and industry workers. There is a small population of indigenous and non-English speaking background students, from Africa (Sudanese), India and China.

A childcare centre operates from 6.00 – 8.00 am and 3.00 – 6.00 pm. It is wholly run by Centacare, a separate arm of the Roman Catholic Church.

School, in conjunction with Centacare Childcare Services, offers an early Learning Program for 3 – 5 year olds each day from 9:00am – 3:00pm. Before and after school, plus vacation care is also available.

A Timeline

1959 - In February, St Anthony’s School started in the old Cormiston State School. By the end of 1959, 30 students attended the school and were taught by the Presentation Sisters, Sister Clare as principal.

1961 - The Poor Clare Sisters, the Franciscan teaching, order took over the school.

1961 - St Anthony’s Parents & Friends Association was formed, first president, Mr John Green.

1962 - A new school building was built to accommodate Grades 3 to 6.

1970 - Grades 5 and 6 discontinued, students went into Launceston City Schools.

1971 - Poor Clare Sisters left and Presentation Sisters returned. There were then in excess of 80 students in Grades Prep to 4. New Principal Sr. Vincent.

1970’s - School Board of Management was formed. Mr Teddy Symons first Board Chairperson.

1982 - First lay principal appointed, Mrs Therese von Samorzewski.

1983 - St Anthony’s Kindergarten was started with Mrs Elizabeth Heckscher as the teacher.

1985 - Owing to growing numbers Grades 5 and 6 were reinstated at the school.

1987 - 1st stage of a new building program was completed.

1989 - 2nd stage completed.

1998 - 3rd stage completed.

1996 - Mr Tony Claessens appointed principal.

2000 - Mrs Carmel Baumgartner appointed principal.

2001 - Decision made to relocate St. Anthony’s School.

2002 - The new St. Anthony’s School blessed and opened on the new site at 382a West Tamar Road, Riverside.
St Anthony’s Catholic School

2007
- Mr Mark Workman appointed principal.
- Library renovations to include ICT facilities.
- Air-conditioning installed in the Administration Block.

2008
- 50th anniversary of St Anthony’s School.
- Lap-Top Computer Lab introduced.
- Mrs Patricia Mason retires after 24 years service to school office.
- Fr Bryan Lester replaced by Fr Allan Hartcher.

2009
- Installation of 2nd playground and upgrade of school oval.
- Air-conditioning installed in the Hall.
- $1.5 million Building Improvement Project to the Hall, existing classroom and new Language/Arts Centre.
- $100,000 all weather proof playground roof construction.
- 800 years of the Franciscan Order (1209).

2010
- New buildings opened 13th July by Archbishop Adrian and local M.P. Jodie Campbell.
- Additional works included; Outdoor learning areas for each paired classroom block; Sacred Space; Amphitheatre; Plexi-paved basketball, netball, down-ball courts, car park extension, refurbished school foyer.
- Canonisation of Australia’s first Saint Mary Mackillop.
- Launch of the Archbishops Charter for Catholic Schools in Tasmania.

2011
- Naming of the new Language/Arts Centre, The Assisi Centre
- Completion and opening of the Sacred Space featuring the stained glass window of St Francis and God’s creation.
- Launch of the Archbishop’s document ‘Family-School-Parish Relationships’ at West Tamar Parish Mass at St Anthony’s August 28th.
- P & F School Fair Nov 13th records over $15,000 profit.

2012
- 10 year anniversary of the school occupying at 382a West Tamar Road
- Re-development of the Kindergarten yard into an environmental inquiry play base landscape. Cost of $65,000.
- Establishment of sustainable garden program
- House team Francis win all 3 sport carnivals (second year running) – swimming, cross country, athletics

2013
- Retirement of Parish Priest Fr Allan Hartcher OFM and the withdrawal of the Franciscan ministry to the West Tamar Region (1956 – 2013)
- Introduction of 1:1 student iPad learning.
- The relocation of the Regional Catholic Education Office to the school grounds.
- Retirement of Archbishop Adrian Doyle, replaced by Archbishop Julian Porteous.
- Retirement of pastoral associate, Sr Frances McShane MSS from West Tamar Parish/Region (2004 – 2013).
- House Team Francis win all 3 sport carnivals (3rd year in succession) swimming, cross country, athletics.

2014
- Opening of the Early Learning Program 3 – 5 year olds in conjunction with Centacare Childcare Services and playgroup for 0 – 4 year olds.
- Welcome Fr Martin Aye Ngwe from Sydney to his new parish home of St Francis.
- Mr Mark Workman completes Principal role at the end of Term 3, Mrs Mary Wall interim Principal Term 4. Mrs Anita Cunningham appointed Principal commencing 2015.
- Opening of the Sacred Indigenous Garden in NAIDOC Week.
ST ANTHONY’S CATHOLIC SCHOOL

Vision

At St. Anthony’s School we provide a high quality Catholic education in faith, essential knowledge and skills. We strive to promote excellence and the formation of the whole person, to prepare students as life-long learners fostering a successful journey through life.

Mission

St Anthony’s Catholic School is steadfastly linked to Franciscan spirituality, which is ‘To Walk in the Footsteps of Christ’. Drawing on the tradition of Saints Francis, Anthony and Clare, and in partnership with the West Tamar Catholic Parish, the school community:

- promotes a welcoming, supportive Catholic community of faith that gives a real sense of belonging to all
- is committed to the living out of Gospel values: peace, compassion, respect, acceptance, forgiveness
- nurtures the Catholic faith through liturgy, prayer, Religious Education and our pastoral care
- develops each child spiritually, intellectually, socially, physically and emotionally
- builds supportive relationships between parents, students and staff
- provides a well-resourced, safe learning environment in modern first class facilities
- fosters a positive, friendly and encouraging learning environment where children experience success, build confidence and develop a love of learning
- maintains professional, dedicated, hardworking staff
- offers an inclusive well balanced, challenging and engaging teaching/learning curriculum.

Governance

The St. Anthony’s Catholic School Board assists the Principal in the management of the school. The Board is one way in which members of the community are involved in the School’s planning and accountability. Included in the stewardship that the Board exercises, is the responsibility for the overall wellbeing of the school. The St Anthony’s Catholic School Board co-operates with, and supports the Principal, in maintaining the School as an institute of Catholic Education, contributes to the planning and management of maintenance and building programs, and oversees the finances of the School and the careful use of funds, according to the provisions of the Constitution and the directions of the TCEO. The Board plays a major role in assisting, where possible, on matters regarded as major initiatives and changes to the school, participates in the planning, research, development, implementation and evaluation of the School Improvement Plan and the School’s Strategic Plan.

The St Anthony’s Catholic School Board consists of elected members of the school and local community with the Parish Priest, Fr. Martin Aye Ngwe and the school Principal, Mr Mark Workman until September 2014, then Mrs Mary Wall October – December 2014 as ex-officio members.

In April 2014 the AGM was held and Executive Members were elected. Mr Geoff Foley was re-elected head of the executive. The Board meets on the 3rd Tuesday of each month at 7.30pm.

The 2014 Board Membership:

Chair: Mr Geoff Foley
Deputy Chair: Mrs Kylie de Paoli
Secretary: Mrs Jenelle Gillies
Treasurer: Mr Michael Hudson
Ordinary Members: Mrs Patricia Mason, Mr Vito Giarrusso
Ex-officio: Mr Mark Workman (Principal, Term 1 -3), Mrs Mary Wall (Principal, Term 4)
Fr. Martin Aye Ngwe (Parish Priest)
Religious Education at St Anthony’s School 2014
‘Following in the Franciscan Way’

Our school values are modelled on Franciscan Spirituality. We strive to teach and promote these beliefs throughout our school community in the following areas.

Liturgical Prayer and Life

We foster our Liturgical Prayer and Life through -
Class Masses with our Parish Priest Fr. Martin at school
Class Reconciliation with our Parish Priest at school
Whole school Mass celebrations both at school and our parish church (Beginning of School Year Mass, St. Anthony's Feast Day, Ash Wednesday, Mass to celebrate the Feast of the Assumption, St Mary of the Cross, Catholic Education Week and an End of Year Thanksgiving Mass)
Whole school liturgies to celebrate the lives of St. Francis, St. Anthony and St. Clare, St Mary MacKillop, Advent, Easter, ANZAC Day, Mother’s Day, Father’s Day and Grandparents Day.
Catholic Education Week celebrations.
Daily class prayer and whole school prayer at the start of assembly.
Staff Prayer and Reflection.
Fundraising –Project Compassion, Archbishop’s Samaritan Fund, St Vincent De Paul and other charities throughout the year that require support.
Displaying icons of Jesus, Mary and our Patron Saints in each room of the school.

Religious Education

We welcomed Fr. Martin Aye Ngwe to St Anthony’s as Parish Priest. The retirement of Fr Allen Hartcher last year saw the end of the Franciscan Priests in the West Tamar Parish. Fr Martin was born in Myanmar (Burma). Fr Martin has a love of music and plays the guitar. Fr Martin has been visiting the students weekly in their classrooms getting to know the children and share his musical talents. He has played an integral role in the faith formation of our students through masses and liturgical celebrations at St Anthony’s and the wider parish community. We thank him for his friendship and continuing support.

Term 1
We began the year with a ‘Welcome Mass’ at our parish church of St Francis to celebrate the start of the school year followed by a picnic at the Tailrace. The 4th March marked the beginning of Lent with Shrove Tuesday the P&F made pancakes for the children. The following day we celebrated Ash Wednesday with a Mass at the Assisi Centre.
During this time students prepared and received the Sacrament of Reconciliation for the first time on the 26th March at St Francis Church supported by their families and school staff.
Throughout Holy Week students participated in liturgies and prayer services of the Easter Story and also visiting Stations of the Cross erected around the school to commemorate Holy Week.
After the Easter break students celebrated the Risen Christ by receiving Easter eggs kindly donated by the P&F. Late in the term our Grade Six students participated in their first Making Jesus Real (MJR) Day. Students met Mitch for the first time.

Term 2
Our first celebration for the Term was Mothers Day! Students from Grades five and six prepared a fantastic liturgy for our Mums
Similarly to Term 1 we began Term 2 with a Mass, this time to celebrate St Anthony’s Feast Day. We held our Mass in the Assisi Centre. This was followed a combined Parish/School Mass on the weekend also held in the Assisi Centre. Students and staff participated in the Mass alongside Parishioners. This was a beautiful celebration and a wonderful reminder of the important part we play in the West Tamar Parish.
The West Tamar communities compromising St Francis Xavier Beaconsfield, St. Canice Glengarry, St Francis of Assisi Riverside and St Anthony’s School gathered together to celebrate the Fest of St Anthony and the Holy Trinity. This was a wonderful gathering of four communities, recognising the beauty of each community and that of St Anthony’s School.
Grade Six students held their second Making Jesus Real Day, experiencing even more positive ways to live their life.
This term we celebrated both Grandparents and Fathers Day. We held a liturgy for each and were overwhelmed by the response for both. Students from Gr 3 + 4 prepared the liturgy for the Grandparents and ECE students’ prepared Fathers Day.

Term 3
There were a number of whole school celebrations and in particular a term in which there were many Church Feasts to celebrate and recognise, including Saints Anne and Joachim (Grandparents Day), Paton Saints – St Francis and St Clare, Mary McKillop of the Cross, the Feast of the Assumption and the Feast of the birth of the Virgin Mary. Father’s Day and Catholic Education Week. We were very excited to have a visit from Archbishop Julian Porteous.
Catholic Education Week
Our School community of St Anthony’s school celebrated Catholic Education Week with a variety of activities.

Grades 1 and 2, held a parish mission stall at St Francis Church, Riverside, to raise funds for the schools in East Timor. The children had a great time cooking for the stall. We had great support from the parishioners in making this a success.

Grades 3 and 6 held an iPad showcase evening, for the school community to celebrate their successes and talents.

Grade 6 students attended the North Regional Mass held at sacred Heart Church, Newstead, followed on by a social get together and BBQ.

Wednesday whole school mass and parish Mass for the Feast Day of St Mary of the Cross.

Friday the whole school and parish community celebrated The Assumption of Mary at St Francis Church.

On the 20th September students made their Sacrament of First Eucharist and Confirmation. The whole school prayed for them on their faith journey in becoming active participants in the Catholic Church.

Term 4
This term our focus was the end of year celebrations.

We were very excited to have Fr. Allan with us for the month of November. It was lovely to have him back at our school. We celebrated class masses and reconciliation and farewelled the Grade 6 students at a thanksgiving mass. And whole school celebrations for the end of the year that was 2014!

Mini Vinnies
The Mini Vinnies team for 2014 were: Zoe Blazely, Hollie Schnierer, Jonathan Daley and Phoebe Stevens. We were very grateful to the other Mini Vinnies who just wanted to be a part of this group and helped out all year. They are as follows April Mohr, Elise Kolka, Charlie Sebastian, Indigo Clarke.

This year the Mini Vinnies team organised and facilitated a variety of fundraising events to support our local, and wider catholic faith community. Some of the events were-
St Vincent De Paul – Winter and Christmas appeal, collected food donations, warm clothing and toiletries to support our local community in need in the winter months and Christmas.
Project Compassion organised Daily Walkathon for all of Holy Week.
While the students learned much about these outreach programs they also enjoyed the dress up days, disco, parades, activities that went along with them.

For Staff, Parents and Parishioners.

Staff - Development and Spirituality
Throughout the year staff worked with Mrs Libby Van Tienen, the Religious Education Officer, focusing on the Good News For Living Curriculum in planning backward design, on Franciscan tradition and planning unit of work for each grade level to scaffold the students learning and understanding of our Franciscan Spirituality and tradition.

Time is set aside each week for staff prayer. Staff members take it in turn to lead their peers in prayer and reflection. This helps to foster our sense of community amongst our staff and encourage leadership. This year we continued to purchase new resources to help build on our knowledge and recognition of our patron saints and to continue to develop the use of music in our celebrations. This assisted to continue to keep alive the Franciscan Tradition, which remains a continual focus for our school.

Parish School Links
On the first Tuesday evening of each month, the Parish Council monthly meeting is held. The Principal or the Assistant to the Principal – Religious Education (AP.RE), has represented the school at these meetings. A brief report from the school is presented to the council informing the Parish of recent school events and upcoming events. In addition to this, relevant information from the Parish is fed back to the school. This helps to maintain a strong line of communication between the Parish and school. This year school events were printed on the Parish weekly newsletter as well as invitations to parishioners to attend school celebrations.

Parent Participation
Parents are invited via the school newsletter and class newsletters to attend class and whole school liturgies, Masses and celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter, which explained staff professional development and initiatives in the RE curriculum. Parents of children making their Sacraments were also heavily involved in the Sacramental Program through the parish and supported by the school.
St Anthony’s Catholic School

Pastoral Care

Pastoral Care is an integral part of our role as educators, at St Anthony’s Catholic School we strive to promote the whole development of each individual child, celebrating each child’s individuality. Specific programs that we implement at school to enhance our pastoral care are as follows –

• YOU CAN DO IT Whole School Programme established in 2010, continues to be a school focus. This is timetabled into our week so that each class is participating in a ‘You Can Do It’ lesson at the same time.

• Making Jesus Real – Grade Six

• Morning Teas – each term parents, grandparents and friends who have volunteered in our school community are invited to share morning tea with the staff. This is a wonderful way for the staff to acknowledge and thank the volunteers for their help throughout the term.

• Whole School Celebrations (Masses, Mother’s, Father’s and Grandparents Day both at St Francis Church and here at school).

• Student Leadership – SRC, Mini Vinnies, School and House Team Captains, Aussie Sport Leaders, Media Group as well as Choir and Music Leaders etc.

• St Anthony Award - a monthly student award to recognise students following the scholarship and values of our Patron Saint.

• Staff social get togethers.

You Can Do It

First introduced in 2010, this program focuses on the social and emotional capabilities that all young people need in order to be successful in school, including experiencing well-being and having positive relationships that include making contributions to others and the community. These capabilities are organised into 6 foundations including: Persistence, Organisation, Getting Along, Confidence and Resilience. As we are a Catholic school, we have also included the key of Faith.

As a result of professional learning, teachers have been able to introduce these keys to students and are implementing the program through regular implicit lessons. Other specific strategies that are used throughout the school to promote “Program Achieve” include:

• Display of large keys in Assisi Centre.
• Display of keys in classrooms.
• A monthly motto for each focus key.
• A weekly promotion of focus key over PA system.
• Recognition of individual efforts in displaying values at assemblies eg. Certificates.
• Promotion of focus key in weekly school bulletin.
• Making frequent reference to posters/messages displayed in classrooms.
• Weekly assembly displays of YCDI and PBS learning.

School-Wide Positive Behaviour Support

This year we continued to implement the ‘You Can Do It Program’ and we consolidated the ‘School Wide Positive Behaviour Support’ (SWPBS). Both programs compliment each other.

The ‘You Can Do It’ program encourages personal development.

Students learn the skills of -

Resilience Persistence Organisation
Confidence Getting Along Faith

The development of these skills in each individual, helps us all to be positive members of our community. Throughout the year, the SWPBS team, consisting of Mr Mark Workman, Mrs Alison Cobiac, Ms Vanessa Prosser, Mrs Ann Jak and Parent Representative Mrs Jenelle Gillies, have attended training days to support staff in implementing the program.

Our SWPBS framework is grounded in three underlying principles

Safe Responsible Respectful

Our students have learnt that to be positive members of our school community we must be proactive in the above three areas.

We concluded the year by focusing on SWPBS in the classroom. The same principles apply both inside and outside the classroom. Both of these programs work hand in hand together.
At St. Anthony’s Catholic Primary School we use the Australian Curriculum for planning, based upon the needs of students and their stages of development.

The Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities important for all Australian students. The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students.

In 2014, teachers continued to use the Australian Curriculum in English, Maths, History and Science, and began to implement the Geography curriculum. Teachers were familiarised with the Health & Physical Education Curriculum (HPE). From 2015 onwards, teachers will begin to implement the Australian Curriculum in HPE and report on the Australian Curriculum in Geography. Grades 5 and 6 will familiarise themselves with the Digital Technologies Curriculum.

While addressing the needs of individual students we strive to nurture learning relationships within the classroom and foster the inclusion of all children, catering for all special needs within the classroom. We believe that through the sharing of individual gifts the lives of all can be enriched.

Throughout 2014, many strategies have been put in place to achieve our School Improvement Goals. To achieve these goals in the area of ‘Curriculum – Teaching and Learning’ the following strategies were put in place.

A process for teacher performance and development was implemented, including the introduction of Professional Learning Teams, as well as individual coaching, collaboration with peers and the use of data to show impact on student achievement. All teachers received regular formal and informal feedback of their performance, as well as opportunity to review features of good practice against the AITSL Standards. Teachers worked with Bobbi-Jo Bailey (Education Officer) to focus on Reading and Comprehension, including the use of Running Records to gather information regarding student needs and setting future goals. Also led by Bobbi-Jo Bailey, staff had opportunities to work collaboratively within a cluster of Catholic schools within the Launceston area to design units of work in Science, using the Australian Curriculum and the Backward Design model. Through this model, teachers had opportunity to work with the Science curriculum to plan a unit of work, teach the unit and then moderate with their peers.

As a school, we entered our second year using the SWPBS Framework as a means of instilling and upholding school values. We continued to use the behaviour Matrix to guide staff in supporting students to exhibit preferred behaviours in external spaces of the school. We introduced a data system whereby teachers complete behaviour forms and have data entered into the SWIS data collection system. Staff continued to analyse Data from NAPLAN, PIPS and PAT testing to make future plans in areas of need. Students who did not make the expected individual growth in their NAPLAN results have been highlighted and plans are being put in place to accommodate their needs for 2015. Students who achieved below expected level in PIPS have also been highlighted and plans put in place for them in Grade One. Teachers have accessed PAT results and will use these to assist with student needs and planning for 2015.

As the year unfolded the school continued to purchase a wide range of resources to assist student and teachers achieve academic outcomes. A large proportion of our money was spent on Science, Literacy and Numeracy resources.

### NAPLAN DATA - 2014

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For LOTE in 2014, students from Prep to Grade 6 have participated in weekly 40-minute lessons. This is the second year St Anthony’s students have studied Indonesian. Classes have focussed on the language system and culture through engaging oral and hands on units.

### Music

2014 has been another busy year of music making, both in class groups and in Grade 3/4 Choir, Grade 5/6 Vocal Ensemble and the Band and Strings programme. In classes students have been involved in varied activities including playing recorders (Grades 1 and 2), guitars and tuned and un-tuned percussion instruments, singing and creating movement patterns and sequences.

In May Grades 3 and 4 participated in the Choral section of the Launceston Competitions, and in September 35 students from Grades 3 to 6 were involved in the 5th Singfest Song Festival held at the Albert Hall. This is a non-competitive event held over two nights in which students from Northern primary schools (both State and Independent) sing in a massed choir. Each school also presents an individual item. We thank Ms Deane for her work as conductor again this year.

Classes have also presented items in assemblies as well as preparing music for Masses and Liturgies and the recent carols night. Many of our guitar players have also assisted by playing for class masses.

Nineteen students from Grades 3 to 6 were enrolled in this year’s Band and String Programme under the direction of Ms Fiona Mowat and other tutors from St Patrick’s College. During the year they were involved in two Soirees as well as the Annual Concert held at St Patrick’s College on 27th November.

### The Australian Curriculum and ICT

In the Australian Curriculum, students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school. The capability involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

The Melbourne Declaration on the Educational Goals for Young Australians (MCEETYA 2008) recognises that in a digital age, and with rapid and continuing changes in the ways that people share, use, develop and communicate with ICT, young people need to be highly skilled in its use. To participate in a knowledge-based economy and to be empowered within a technologically sophisticated society now and into the future, students need the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities.

In 2014, our students have had opportunities to acquire and develop skills through the use of laptops and iPads using a variety of programs and apps. In Grades 3, 4, 5 and 6, students were involved in a 1:1 iPad program which, due to a high level of success, will be offered to students once again in 2015.

**2014 iPad Program**

2014 has been another successful year in regard to Information, Communication and Technology at St Anthony’s. This year, we included two further classes in the 1:1 iPad program, with Grades 3-6 participating. Our school is very aware of the crucial role that technology plays in the learning process and we believe that providing children with this level of access will support and enhance learning opportunities. Our students and teachers have exceeded our expectations and have utilised this learning device in exciting ad innovative ways. Our iPad Showcase was a valuable opportunity to see first hand what our students have achieved through the use of iPads in the classroom, as well as a chance to show off our students creative skills.

In other areas of our school, the collaborative nature of learning with the iPad has also benefited students, as they have had access to a number of classroom iPads. The school has purchased a number of iPads to add to the school set, as well as the P&F group. Staff have benefited from many professional learning opportunities involving the iPad and have been able to develop their own skills to enrich the learning of our students. Teacher’s confidence in using this learning tool has developed and we are keen to continue this development into the future.

### Physical Education

In addition to our Physical Education program, this year we have also implemented a Daily P.E. program that involves students from Prep to Grade 6. Grade 6 students lead younger students through a series of activities focusing on many different skills, whilst improving their fitness.

Students from St. Anthony’s participated in three carnivals:
* The Swimming Carnival was held on 11th February, at the Riverside Pool. Parental assistance was excellent. The
St Anthony’s Catholic School

Clare house were victorious. On the 20th March, The NJSSA carnival was held and students were commended on their excellent participation and behaviour. We finished 5th overall.

* The school’s Cross Country Carnival was held on 20th May on the school grounds. Excellent participation from students resulted in some fine results. The Clare House were eventual winners. The NJSSA Carnival was held on 17th June at Scotch Oakburn Park with St. Anthony’s finishing in 8th place.

* The school carnival was held on 21st October at the Windsor Park. Clare House won the carnival. The NJSSA carnival was held on Friday 7th November, at St. Leonards Athletics Complex and St. Anthony’s finished 8th overall.

Camping Program

Each year, Grade 5 & 6 students have the opportunity to attend a school camp which endeavours to provide a wide range of valuable learning experiences. Camping experiences present the unique opportunity for students to experience a different environment, to respond to personal challenges and to develop independence and to bond with others through shared experiences.

Grade 5 again attended Camp Clayton at Ulverstone from 5th – 7th March 2014. The theme for this camp was “Teamwork makes the Dreamwork”. Our opening activity was a challenge course where students had to get organised into teams and master an obstacle course. Students carried a stretcher with a dummy attached to it and traversed a make believe swamp. From there they had to cross a flying fox, get their stretcher and dummy across and then make sure the rest of the team proceeded safely without falling into the swamp. Rope challenge, obstacle climbing and balance beam where all activities requiring students to work together to master each challenge. From there, the group formed themselves into drama groups showcasing their talents as actors and as a warm up for their preparation for drama performances at whole of school assembly on return from camp, and at the Launceston Drama competitions held at the Earl Arts Centre in Term 3. Beach walks organising rosters for team games were but many of the challenges faced by the Grade 5 class. Camp Clayton was a great venue for kids to attend and most enjoyed by all.

The Grade 6 class travelled to Camp Banksia, Port Sorell for their camp in 2014. The camp held from March 17th – 19th was a wonderful experience for all concerned. The themes for the camp "What can you give to camp? " Be a giver not a taker" were taken from our Making Jesus Real Program, where the emphasis was on accepting the challenges and showing leadership. At the camp the students were involved in many outdoor activities including; bush survival skills, kayaking, beach play, the popular “Amazing Race” and a whale rescue simulation. Students were able to display team work in activities including “Generals”, trivia quiz and straw construction challenge. The class finished the camp with a leadership prayer service on the beach, where the focus was on what was needed to get through their final year at St Anthony’s – growth, faith, and self discipline.

The grade 6’s were very thankful for the efforts of staff and parent helpers throughout the camp. Many memories will remain from these great 3 days away.

Aboriginal Perspectives 2014

Our year has been an interesting year regarding Aboriginal curriculum and learning.

In Terms 1 and 2 we have been working towards the development of an Aboriginal garden out side the staffroom area. Our Groundsman Luke van Tienen has worked exceptionally hard to design and develop this garden under the name the “Aboriginal Spiritual Garden” and is an area were students /staff can spend quiet times reflecting and praying. Students assisted with the planting of the garden in readiness for the open day in Term 3. Students from Grade 5 Mr Souter’s class organised a guided tour with a whole school focus. Topping off the day was the invitation and attendance of representatives from the Northern Tasmanian Aboriginal Council. Attending where the elders from the council who engaged in a tour directed by grade 5 students on the aboriginal spiritual story of the garden. In the latter part of Term 4 Arthur Conlon attended St Anthony’s conducting a whole school painting of murals in our schools sustainable garden under the direction of Mr Souter’s Grade 5 class. Further to this, funding is being sourced as per the grant application process to continue on with finishing our Aboriginal spiritual garden. The focus is to incorporate an area (seating) and monument connecting the garden to its spiritual aspects and by providing seating allows for all age groups to sit and reflect and pray and take in the surrounds whilst praying and reflecting. This grant hopefully will allow for the continuation of this wonderful project.
Other Involvements / Achievements

During 2014 the learning community of St Anthony’s Catholic School participated in

- Intensive two week swimming program from Prep – Grade Six
- Student Leadership Programs – Caritas leadership, MJR
- Band, Choir, Singfest programs
- Participation in the inter-schools sports and carnivals
- School based and external standardised testing to build a picture of each child’s educational development, and to correlate over time.
- SOFOS program for gifted and talented students
- Network Meetings provided by the TCEO
- Cluster Meetings provided by the TCEO
- Introduced Move Well, Eat Well Strategy.
- Little Stars playgroup 0 – 4 year olds
- Early Learning Centre 3 – 5 year olds
- National Walk to School Day
- Prep – Grade Four students involved in the Bravehearts Program
- Fire Education for all students from Prep – Grade Six
- Family Life program K - 6
- Northern schools dance event.
- Participated in Inter School Primary Basketball Tournament (Grade 3-6 Boys)
- Gifted and talented student competition
- New school website.
- Introduction of Australian Curriculum subjects Science and Geography
- Second year of the School Wide Behaviour Strategy (SWPBS)
- 1:1 iPad learning (Gr 3 and 6)
- Parish – School Mission Stalls
- Statewide Catholic Education student report formats
- Footy Colours Day
- Carols evening
- MJR Program
- Fiesta on George community event.
- Establishment of Sacred Indigenous Garden

Staff Professional Learning Focus 2014

A variety of professional learning opportunities were undertaken by staff in the course of the year, some staff undertaking formal courses upgrading qualifications, others attending conferences and workshops to improve knowledge and skills. The professional learning opportunities were aligned to the Annual School Improvement Plan and employee individual improvement plans. The AITSL teacher performance standards was used as the core to teacher professional learning plans.

Professional learning team meetings held fortnightly focused on the schools major improvement goals of Reading, Comprehension, iPad learning and Religious Education-The Franciscan Spirituality.

Each team meeting was facilitated by a leadership team member, where teachers shared readings, best practices and student performance. The AITSL teacher performance standards of

2.5 Reading strategies
3.3 Teaching strategies
5.1 Assess student learning
5.4 Interpret Data
1.5 Differentiate teaching
1.6 Supporting SWD
2.6 ICT

became areas of teacher development focusing in on Reading, ICT and Religious Education.

The system teacher network enhanced our focus on assessment working teachers together on formative assessment tools.

- Autism Spectrum
- Formal study – SLN
- SWPBS – Behaviour Management (year 2)
- ORFF Summer School, TOSA (Music),
- Masters in Education
- On-line Dyslexia course
St Anthony’s Catholic School

- ACHPER conference
- IEP and PLP plans
- Australian Curriculum (Science / Geography)
- Cyber Safety
- First Aid
- WH&S training and workshops
- Graduate certificate in RE
- iPads in the mainstream
- Reggio early learning play-based
- Reading records
- Formative Assessment tools
- Moderation
- Data analysis to improving performance
- RE – Good News for Living guidelines
- Franciscan Spirituality
- Speech Programs
- Liturgy and Prayer
- Leading teachers in a learning community

Strategic Planning
School Improvement 2009 - 2014

“School improvement is a process of ongoing development that builds on strengths and addresses issues and needs in a strategic manner” (Live, Learn, Grow 2207)

St Anthony’s Catholic Primary School has been immersed in the School Improvement Process since August 2008. The on-going process of School Improvement has been undertaken by staff, student, key stakeholders and the wider school community. This inquiry-orientated process has allowed the school to analyse and evaluate current practices, leading us to identify areas of strength as well as areas of challenges and need, thus creating a School Improvement Plan to guide us throughout the period of 2010 – 2014.

The School Improvement Process is school-based, learning-centred and future-oriented. It focuses on the desire to enhance student learning by engaging in serious dialogue and interpretation and deliberation of the data collected. The School Improvement Team has employed a range of effective strategies to encourage critical reflection and discussion about key issues. The School Improvement Plan, developed as a result of this process, is a holistic and sustainable plan.

The School Community is confident that the School Improvement Plan reflects our Catholic ethos and spirituality, giving each student the opportunity to reach their potential in a learning environment that is authentically enriched in Catholic faith and Franciscan tradition.

School Improvement Annual Plan 2014

The School Improvement Plan 2014 is divided into 5 broad areas.

1. National, State and Systemic goals/initiatives
2. School based focused area of improvement in the teaching and learning of literacy and numeracy.
3. A major Domain (key area of development) for investigation and future planning.
4. School operation goals/plans, these are current initiatives to be more fully implemented and embedded into school operation.
5. Professional learning pathway for staff to support the major goals set out in the Annual Plan

1. (a) Continue implementing the process of teacher performance and development.
   (b) Continue the implementation of the Australian Curriculum. Introduction of Geography and Health and PE.
   (c) Regional cluster and network teacher meetings focused on moderation
   (d) Assessment for learning.

2. (a) School Wide Positive Behaviour Support (SWPBS) year 2.
     (b) Mentoring/coaching leadership team course.
     (c) teaching and learning improvement goal: To improve the reading skills and in particular comprehension for all students.

3. Investigation/review of
   Domain 1 Catholic Culture and Ethos
   Element 1.2 Tradition
St Anthony’s Catholic School

Goal: Keep alive the Franciscan tradition of the school. (AC 1.2, 9.3, 10.3, SSE)

4. Scope: Domain 1.0 Catholic Culture & Ethos
   Element: 1.3 School Climate
   Goal: Continue to build a sense of identity and pride in St Anthony’s Catholic School within and across the wider school community. (AC 9.3, V, SSE)

Scope: Domain 1.0 Catholic Culture and Ethos
   Element: 1.4 Community
   Goal: To plan and implement a school promotion strategy to encourage future enrolments and develop a greater sense of identity in the community.

Scope: Domain 4.0 Curriculum and Teaching
   Element: 4.2 Learning and Teaching Program
   Goal: To plan for the introduction of a theme based playgroup program for children 0 – 4 2014 and that of an early learning program in 2015.

Scope: Domain 4.0 Curriculum and Teaching
   Element: 4.4 Religious Education
   Goal: Maintain the priority of the Religious Education Program within the school. (AC 2.6, 3.1, 3.2, 6.3, 7.2, 7.7, SSE)

Scope: Domain 4.0 Curriculum and Teaching
   Element: 4.5 Values Education
   Goal: Incorporate ‘Values Education’, both Catholic and Secular, implicitly and explicitly across the curriculum. (AC 3.2, 11.1, 11.2, 11.3, 11.4, MD, SSE)

Scope: Domain 4.0 Curriculum and Teaching
   Element: 4.3 Curriculum
   Goal: To improve the reading skills and comprehension of all students

Enrolment and Staffing

In 2014, St Anthony’s School commenced the year with an enrolment of 199 from kinder to grade 6. There were 8 classes structured as follows;

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder (3 days a week)</td>
<td>18</td>
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<tr>
<td>Prep</td>
<td>24</td>
</tr>
<tr>
<td>Grade 1</td>
<td>26</td>
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<tr>
<td>Grade 5</td>
<td>30</td>
</tr>
<tr>
<td>Grade 6</td>
<td>24</td>
</tr>
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Enrolment Census March 199

- Prep – 6 181
- + Kinder 18

Total number of students 199
- Indigenous students 4
- ESL 9
- Special Needs 9
- Average class size 24.87

Enrolment gender: 115 Male, 84 Female

Enrolment Census August 198

- Prep – 6 180
- + Kinder 18

Enrolment gender: 113 Male, 85 Female

Staff consisted of a fulltime Principal, 5 fulltime and 9 part-time teachers which made up an FTE of 9.6767. All teachers employed in 2014 have met the Teacher Registration Board requirements. Ancillary staff consisted of 6 part time teacher assistants, 3 part time office staff, 1 part time library technician/teacher assistant, and 1 full time utility officer/cleaner, totalling 11 ancillary staff members with a total FTE of 4.53.

Average attendance rate of Teachers (approx) 97%
Approximate Attendance Rate of Students 96.5%
St Anthony’s Catholic School

St Anthony’s Catholic Schools response to Absent Students
(Extract from St Anthony’s School’s Attendance Policy)

• All full-time enrolled students are expected to attend all of each school day
• Class teachers will mark the attendance register in the morning and afternoon each school day. Absence notes are kept in the register. Procedure attached Appendix 6.
• If students are to be absent from school, parents must inform the class teacher by note, or by contacting the school by phone, before the start of the school day. Office staff will relay any messages re student absence and record the reason/s for the absence noted in the Class Absentee Form.
• On the return of the student the next day, if no notification of absence has been given, the class teacher will send home a Student Absence Notification Form. Appendix 1
• No response to the letter will result in a phone call to the parent/carer by the Principal or Principal’s nominee.
• The parent/carer is to inform the Principal and/or class teacher if a student is to be absent for longer than two consecutive days.
• If a student is away for three consecutive days without notification from the parent/carer, then the Principal or Principal’s nominee will attempt to make contact with the parent/carer to establish the reason for the child’s absence.
• Attendance records will form part of each child’s half-year and end-of-year progress reports to parents.
• Class teachers are to bring to the attention of the Principal any student/s whose attendance is irregular, has unexplained absences, or whose absences appear unwarranted.
• Where there is a problem of absenteeism, the Principal will contact the parents/carers by letter to gain an explanation and will take further action as needed. Appendix 2, 3 or 4.

Appendix 2 – Up to 5 consecutive days ‘yet to be explained’ or ‘unauthorised’
Appendix 3 – 10 days in one school term ‘yet to be explained’ or ‘unauthorised’
Appendix 4 – 20 days in one school term ‘yet to be explained’ or ‘unauthorised’
• In the case of 20 absent days in one school term, or a pattern of absenteeism that is of concern, the Principal will initiate a case management approach with the parent/carer to support the student to return to regular attendance.
• School procedure/chart outlining the follow-up of absenteeism is attached. Appendix 5.

Exiting Students went to:
- Riverside High School 11
- St Patrick’s College 14
- Scotch Oakburn School 0
- Launceston Church Grammar 2
- Launceston Christian School 0
- Exeter High School 1
- Other Catholic Primary 0
- Interstate 4

MARCH CENSUS 2014

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AUGUST CENSUS 2014

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Leadership Team:

Principal: Mr Mark Workman
Assistant Principal /Religious Education: Ms Maria Deane
Assistant Principal /Teaching & Learning: Ms Lauren Aitken

Kindergarten: Mrs Helen Bingley (Tues, Wed, Fri)
Kinder Assistant: Mrs Rowena Murraylee (Tues, Wed, Fri)
Preparatory: Mrs Ann Jak

Grade 1: Ms Maria Deane and Mrs Melanie Beety (Fri)
Grade 2: Mrs Megan Meech (Mon - Wed) – Thurs-Fri Alex Hegarty
Grade 3: Ms Lauren Aitken and Mrs Lisa Watson (Thurs)
Grade 4: Ms Vanessa Prosser and Mrs Lisa Watson (Fri)
Grade 5: Mr Byron Souter
Grade 6: Mr Matthew McGee

Music - Kinder, Prep, Grades 1, 2, 3 & Choir: Mrs Helen Antel (Tues/Fri)
Music - Grades 4, 5 and 6, Ensemble: Mrs Meegan Hughes (Thurs)
Physical Education: Mr Nick Stacey (Tues/Fri)
Computer Program Co-ordinator: Ms Lauren Aitken (Thurs)
Computer Program Assistant: Mr Bob McLoughlin (Thurs)
LOTE: Mrs Helen Antel (Tues/Fri)
Learning Support Co-ordinator: Ms Roxy Walls (Wed)
Teacher Assistants: Mrs Raelee Volant
Librarian: Ms Monica Henry
Office Manager: Mr Matt James
Office Assistant: Mrs Ruth Symons
Principal’s Assistant: Mrs Nicole Cullen
Utility Officer: Mr Luke van Tienen
Cleaner: Mr Luke van Tienen

P.O.R.
* Cross Curricula - Byron Souter
* Student Well-being - Ann Jak

Limited Tenure Positions 2014

The Wider Community

The 2014 yearly theme, “St Anthony’s…… in the Franciscan way” was chosen with a deliberate school improvement plan in mind in keeping the Franciscan tradition and history alive. With the departure of the Franciscan Order at the end of 2013 this year’s theme and goals become very much a sustainable approach for future years. Throughout the course of the year the Feast days of St Francis, Clare and Anthony were highlighted in celebration, teachers developed and taught a K-6 sequential Religious Education unit on the Franciscan Spirituality, that will become part of the annual R.E. curriculum, the construction of a Sacred Indigenous garden, and the exciting announcement from Fr Martin that a new church will be built on school grounds. This project planned to commence in 2015 will live out a long term dream of the school and parish to physically be reunited as one, and symbolically re-enact the building of the ruined church of Assisi by St Francis.

Regular class and school Masses/ Liturgies were made possible with weekly visits from Fr Martin including in class instruction, Fathers, Mothers and Grandparents Day celebrations were once again most popular community events and the Sacrament of Reconciliation was celebrated in April and First Eucharist/Confirmation in September with Archbishop Julian Porteous.

The major Teaching and Learning focus was on Reading, enhanced by staff undertaking professional development opportunities, purchasing of instructional and home reading material, a parent workshop and the home reading material was centralized in the library providing greater access and independence for all students, including the involvement of parents in the home program. The whole school celebrated book week titled, “Connect to Books” in style with a dress up book character parade in August. Values Education (Health Curriculum) was also a strong focus with our Positive Behaviour Strategy (PBS) moving into its second year embedding the key values that guide all behavior and action to be SAFE, RESPONSIBLE, and RESPECTFUL. This complimented the key skills and attitudes in the You Can Do It! program now in its 6th year, the Making Jesus Real (MJR) Religious Education program, Daily Physical Education, and the introduction of the Move Well, Eat Well strategy. No doubt these programs/strategies have shaped the well
being of the students and positive approach to their schooling. After the successful introduction of one to one Ipad learning device for grade 3 & 6 students last year, all students from grade 3-6 now have their own Ipad learning devise and Ipad learning was included in the infant classes,K-2.

Early Learning programs were introduced, firstly in February with the Little Stars playgroup for children aged 0-4 and Early Learning Centre for 3-5 year olds made available through the joint venture with Centacare family care services that opened in term 3. St Anthony’s can now proudly offer a full range of child/family care programs 5 days a week which includes; Before & After school and Vacation Care, 0-5 learning programs and formal schooling. The school launched its new website and increased communication channels by promoting events and relaying key messages with the introduction of facebook and skool bag.

The student body was led by the school captains Elise Kolka, Jack Colgrave, Charlie Sebastian and Alex Blackaby with all grade 6 students taking on leadership roles in teams of SRC, Mini Vinnies, Aussie Sports, Media Group. All student leaders are commended and congratulated for the way they fulfilled their responsibilities.

Once again the students academic growth has been pleasing with NAPLAN (National testing Grades 3 & 5 students) and System Wide (PAT) testing for Grade 2 – 6 students proving academic progress to be very good. I congratulate all students for their conscientious attitude towards their work, to their teachers for their dedication and commitment, to parents for their continual support and to all our valuable volunteers who assisted in so many ways – a huge thank you.

20 students from Grades 3 – 6 participated in the Catholic Primary Schools Instrumental Music/Band Program and are commended for their outstanding commitment and performances.

Sport carnivals were a great success with house team Clare taking honours in swimming, Cross Country and Athletics. Grade 3-6 students represented the school in the NJSSA carnivals with terrific results and grade 5 & 6 students competed in the inter-school winter and summer sports programs. Students in Prep-six also participated in the Northern Primary schools dance event held at the Silverdome, Prospect in September.

**Parent Involvement**

Many parents are actively involved in the school and make wonderful contributions in so many ways. As with most schools, parents are a valuable resource and we rely upon much help. Being a relatively small school in student population and still participating in all activities that larger schools do, requires much parent assistance. Throughout 2014 we have been most fortunate and privileged to have had much parent involvement. The parents have been actively involved and supportive of Parish-School Mission stalls baking cakes, cookies etc.. to assist unprivileged families throughout Africa.

Sports carnivals, Friday interschool sports program, learn to swim program, camps, excursions, classroom activities, canteen, uniform store etc, have all been well supported by actively involved parents.

**Parent Participation**

Parents are invited via the school newsletter and class newsletters to attend class and whole school liturgies, Masses and celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter, which explained staff professional development and initiatives in the RE curriculum. Parents of children making their Sacraments were also actively involved in the Sacramental Program through the parish. Here are some ways parents have been involved throughout 2014:

- Our School Board and P&F hold monthly meetings with approximately 12 to 15 members. Both committees are active and contribute to many aspects of the school. They regularly organise social functions and fundraisers for the school community.

- The school is supported by:
  - **the School Board.** Geoff Foley (Chair), Kylie de Paoli (Vice Chair), Michael Hudson (Treasurer), Jenelle Gillies (Secretary), Fr. Martin Aye Ngwe (Parish Priest) Vito Giarrusso, Patricia Mason.
  - **P & F Executive.** Cath Reilly (Chair), Owen Routley (Vice Chair), Anita Faulkner (Secretary), Debbie Veevers (Treasurer)
  - **School Clothing Pool Co-ordinator** – Josie Towns
  - **School Canteen Co-ordinator** – Jenelle Gillies
  - **Parent Class Representatives** – aid in any P&F, School and teacher plans that require communicating and reaching out to the community for assistance.

Our parent representatives for 2014

- Kindergarten - Sarah Routley
- Prep - Natalie Brown
- Gr 1 – Cath Reilly
- Gr 2 – Anita Faulkner
- Gr 3 – Cath Reilly
- Gr 4 – Josie Towns
- Gr 5 – Jenelle Gillies
- Gr 6 – Narelle Williams

In class support and student learning assistance programs eg Multi-Lit, Reading, Art, etc….. have been well supported throughout the school by parents/grandparents and we are truly appreciative of such help.
ST ANTHONY’S CATHOLIC SCHOOL SOURCES OF INCOME 2014
Total Income $2.0 million

ST ANTHONY’S CATHOLIC SCHOOL EXPENDITURE 2014
Total Expenditure $1.9 million