St. Anthony’s Catholic School

Annual School Community Report - 2013

“Proud to be.........St Anthony’s”

Report Compiled by
Mark Workman, Principal

Feb 2014
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<td></td>
<td>Riverside 7250</td>
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<tr>
<td>Telephone</td>
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<td>Fax</td>
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<td>Email</td>
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St. Anthony’s Catholic School Riverside, a co-educational single-stream Catholic School (K - 6), serves the people of the Franciscan Parish of the West Tamar region 4km north of Launceston in the Tamar Valley.

A small, welcoming school with a positive atmosphere, demonstrated in its encouragement and affirmation of each child. The School Motto “Christ Our Life” speaks to us of living every day in the footsteps of Christ, joined to him in community, in prayer and in the actions of daily life.

Established in 1959, St Anthony’s Catholic School is proud of its spiritual connections with the Franciscan Friars, the Presentation Sisters and the Poor Clare Sisters. In 2002, St Anthony’s relocated to a new green field site overlooking the Tamar River. The new school was built with compact and integrated classrooms clustered around a courtyard with covered ways and shade sails. Extensive playing fields stretch beyond the courtyard providing ample opportunity for both formal and informal games. The present Principal, Mr Mark Workman was appointed in 2007 and St Anthony’s celebrated its 50th anniversary in 2008.

In 2009, a $1.8m Federal Government grant was used to build a music/arts centre, new classroom, extensions and refurbishment of all existing classrooms, plexi-paved basketball, netball, hard court play surface and an all weather proof protective roofing over the two adventure playgrounds.

The school services families residing in the areas of Riverside, Legana, Trevallyn, with some students as Beaconsfield and Longford.

The majority of students are of Anglo-Saxon background, from middle class families ranging from professional workers, farmers and industry workers. There is a small population of indigenous and non-English speaking background students, from Africa (Sudanese), India and China.

A childcare centre operates from 6.00 – 8.00 am and 3.00 – 6.00 pm. It is wholly run by Centacare, a separate arm of the Roman Catholic Church.

A Timeline

1959 - In February, St Anthony’s School started in the old Cormiston State School. By the end of 1959, 30 students attended the school and were taught by the Presentation Sisters, Sister Clare as principal.

1961 - The Poor Clare Sisters, the Franciscan teaching, order took over the school.

1961 - St Anthony’s Parents & Friends Association was formed, first president, Mr John Green.

1962 - A new school building was built to accommodate Grades 3 to 6.

1970 - Grades 5 and 6 discontinued, students went into Launceston City Schools.
1971 - Poor Clare Sisters left and Presentation Sisters returned. There were then in excess of 80 students in Grades Prep to 4. New principal Sr. Vincent.

1970's - School Board of Management was formed. Mr Teddy Symons first Board Chairperson.

1982 - First lay principal appointed, Mrs Therese von Samorzewski.

1983 - St Anthony’s Kindergarten was started with Mrs Elizabeth Heckscher as the teacher.

1985 - Owing to growing numbers Grades 5 and 6 were reinstated at the school.

1987 - 1st stage of a new building program was completed.

1989 - 2nd stage completed.

1998 - 3rd stage completed.

1996 - Mr Tony Claessens appointed principal.

2000 - Mrs Carmel Baumgartner appointed principal.

2001 - Decision made to relocate St. Anthony’s School.

2002 - The new St. Anthony’s School blessed and opened on the new site at 382a West Tamar Road, Riverside.

2007 - Mr Mark Workman appointed principal.
- Library renovations to include ICT facilities.
- Air-conditioning installed in the Administration Block.

2008 - 50th anniversary of St Anthony’s School.
- Lap-Top Computer Lab introduced.
- Mrs Patricia Mason retires after 24 years service to school office.
- Fr Bryan Lester replaced by Fr Allan Hartcher.

2009 - Installation of 2nd playground and upgrade of school oval.
- Air-conditioning installed in the Hall.
- $1.5 million Building Improvement Project to the Hall, existing classroom and new Language/Arts Centre.
- $100,000 all weather proof playground roof construction.
- 800 years of the Franciscan Order (1209).

2010 - New buildings opened 13th July by Archbishop Adrian and local M.P. Jodie Campbell.
- Additional works included; Outdoor learning areas for each paired classroom block; Sacred Space; Amphitheatre; Plexi-paved basketball, netball, down-ball courts, car park extension, refurbished school foyer.
- Canonisation of Australia’s first Saint Mary Mackillop.
- Launch of the Archbishops Charter for Catholic Schools in Tasmania.

2011 - Naming of the new Language/Arts Centre, The Assisi Centre
- Completion and opening of the Sacred Space featuring the stained glass window of St Francis and God’s creation.
St Anthony’s Catholic School

- Launch of the Archbishop’s document ‘Family-School-Parish Relationships’ at West Tamar Parish Mass at St Anthony’s August 28th.
- P & F School Fair Nov 13th records over $15,000 profit.

2012
- 10 year anniversary of the school occupying at 382a West Tamar Road
- Re-development of the Kindergarten yard into an environmental inquiry play base landscape. Cost of $65,000.
- Establishment of sustainable garden program
- House team Francis win all 3 sport carnivals (second year running) – swimming, cross country, athletics

2013
- Retirement of Parish Priest Fr Allan Hartcher OFM and the withdrawal of the Franciscan ministry to the West Tamar Region (1956 – 2013)
- Introduction of 1:1 student iPad learning.
- The relocation of the Regional Catholic Education Office to the school grounds.
- Retirement of Archbishop Adrian Doyle, replaced by Archbishop Julian Porteous.
- Retirement of pastoral associate, Sr Frances McShane MSS from West Tamar Parish/Region (2004 – 2013)
- House Team Francis win all 3 sport carnivals (3rd year in succession) swimming, cross country, athletics.
ST ANTHONY’S CATHOLIC SCHOOL

Vision
At St. Anthony’s School we provide a high quality Catholic education in faith, essential knowledge and skills. We strive to promote excellence and the formation of the whole person, to prepare students as life-long learners fostering a successful journey through life.

Mission
St Anthony’s Catholic School is steadfastly linked to Franciscan spirituality, which is ‘To Walk in the Footsteps of Christ’. Drawing on the tradition of Saints Francis, Anthony and Clare, and in partnership with the West Tamar Catholic Parish, the school community:

• promotes a welcoming, supportive Catholic community of faith that gives a real sense of belonging to all
• is committed to the living out of Gospel values: peace, compassion, respect, acceptance, forgiveness
• nurtures the Catholic faith through liturgy, prayer, Religious Education and our pastoral care
• develops each child spiritually, intellectually, socially, physically and emotionally
• builds supportive relationships between parents, students and staff
• provides a well-resourced, safe learning environment in modern first class facilities
• fosters a positive, friendly and encouraging learning environment where children experience success, build confidence and develop a love of learning
• maintains professional, dedicated, hardworking staff
• offers an inclusive well balanced, challenging and engaging teaching/learning curriculum.
The St. Anthony’s Catholic School Board assists the Principal in the management of the school. The Board is one way in which members of the community are involved in the School’s planning and accountability. Included in the stewardship that the Board exercises, is the responsibility for the overall wellbeing of the school. The St Anthony’s Catholic School Board co-operates with, and supports the Principal, in maintaining the School as an institute of Catholic Education, contributes to the planning and management of maintenance and building programs, and oversees the finances of the School and the careful use of funds, according to the provisions of the Constitution and the directions of the TCEO. The Board plays a major role in assisting, where possible, on matters regarded as major initiatives and changes to the school, participates in the planning, research, development, implementation and evaluation of the School Improvement Plan and the School’s Strategic Plan.

The St Anthony’s Catholic School Board consists of elected members of the school and local community with the Parish Priest, Fr. Allan Hartcher OFM and the school Principal, Mr Mark Workman, as ex-officio members.

In April 2013 the AGM was held and Executive Members were elected with the end of term for Chairperson Mrs Annabel Shegog. Mr Geoff Foley was elected head of the executive and four new members joined the Board.

The 2013 Board Membership:

- **Chair:** Mr Geoff Foley
- **Deputy Chair:** Mrs Katrica Garwood
- **Secretary:** Mrs Debbie Veevers
- **Treasurer:** Mrs Patricia Mason
- **Ordinary Members:** Mrs Jenelle Gillies, Mrs Kylie de Paoli, Mr Michael Hudson
- **Ex-officio:** Mr Mark Workman (Principal)
  - Fr. Allan Hartcher (Parish Priest)

The Board meets on the 3rd Tuesday of each month at 7.30pm.

**Religious Education Report 2013**

‘The Year of Faith in the Year of Grace’

Our school values are modelled on Franciscan Spirituality. We strive to teach and promote these beliefs throughout our school community in the following areas

**Liturgical Prayer and Life**

We foster our Liturgical Prayer and Life through -

- Class Masses with our Parish Priest Father Allan at school
- Class Reconciliation with our Parish Priest at school
- Whole school Mass celebrations both at school and our parish church (Beginning of School Year Mass, St. Anthony’s Feast Day, Ash Wednesday, A Mass to celebrate the Feast of the Assumption, Catholic Education Week and an End of Year Thanksgiving Mass)
St Anthony’s Catholic School

- Whole school liturgies to celebrate the lives of St. Francis, St. Anthony and St. Clare, St Mary MacKillop, Advent, Easter, ANZAC Day, Mother’s Day, Father’s Day and Grandparents Day.
- Catholic Education Week celebrations.
- Daily class prayer and whole school prayer at the start of assembly.
- Staff Prayer and Reflection.
- Fundraising – Project Compassion, Archbishop’s Samaritan Charity and other charities throughout the year that require support.
- Displaying icons of Jesus, Mary and our Patron Saints in each room of the school.

Religious Education

Term 1
We began the year with a ‘Welcome Mass’ at our parish church of St Francis to celebrate the start of the school year.

The 12th February marked the beginning of Lent with Shrove Tuesday and the following day we celebrated Ash Wednesday with a Mass at the Assisi Centre. During this time students prepared and received the Sacrament of Reconciliation for the first time on the 26th March at St Francis Church supported by their families and school staff. Throughout Holy Week students participated in liturgies and prayer services of the Easter Story and also visiting Stations of the Cross erected around the school to commemorate Holy Week. After the Easter break students celebrated the Risen Christ by receiving Easter eggs kindly donated by the P&F. Late in the term our Grade Six students participated in their first Making Jesus Real (MJR) Day. Students met Mitch for the first time.

Our final celebration for the Term was Mothers Day! Students from Grade Prep, 1 and 2 prepared a fantastic liturgy for our Mums. As well as celebrating all of the above, we still had time for Class and Parish Masses!

Term 2
Similarly to Term 1 we began Term 2 with a Mass, this time to celebrate St Anthony’s Feast Day. We held our Mass in the Assisi Centre. This was followed a combined Parish/School Mass on the weekend also held in the Assisi Centre. Students and staff participated in the Mass alongside Parishioners. This was a beautiful celebration and a wonderful reminder of the important part we play in the West Tamar Parish.

Grade Six students held their second Making Jesus Real Day, experiencing even more positive ways to live their life.

This term we celebrated both Grandparents and Fathers Day. We held a liturgy for each and were overwhelmed by the response for both. Students from Gr 3 + 4 prepared the liturgy for the Grandparents and Grades 5 + 6 prepared Fathers Day.
Term 3
St Anthonys’ Feast Day Mass held at the Assissi Centre with the three parishes and school community coming together to celebrate our patron saint of our school and the parishners sharing this together from West Tamar parish, Glengarry and Beaconsfield. The Prep students prepared a prayer service for Our patron saint St Francis of Assissi. We held a whole school mass for Mary Mckillop and St Clare.

Catholic Education Week
Our School community of St Anthony’s school celebrated Catholic Education Week with a variety of activities.

Grades 1/2, held a parish Mission Stall at St Francis Church, Riverside, to raise funds for the schools in East Timor. The children had a great time cooking for the stall. We had great support from the parishioners in making this a success.

Grades 3 and 6 held an Ipad showcase evening, for the school community to celebrate their successes and talents.
Grade 6 students attended the North Regional Mass held at sacred Heart Church, Newstead, followed on by a social get together and BBQ.
Wednesday whole school mass and parish Mass for the Feast Day of St Mary Mackillop of the Cross.
Thursday the whole school and parish community celebrated The Assumption of Mary at St Francis Church.

Our Prep students prepared a St Francis liturgy for the school. This was a great celebration of one of our patron saints.

Term 4
At the beginning of Term 4 our Grade 4 students along with Prep spent a full day exploring our Tamar Parish. The day began with a tour of St Francis Church in Riverside and The Friary. From here students boarded a bus and headed to Beaconsfield to Sister Francis who kindly showed the children the Church of Saint Frances Xavier. Next children visited the St Canice Church in Glengarry. This was a wonderful opportunity for the students of St Anthony’s School to learn more about our West Tamar Parish.

On the 9th November students made their Sacrament of First Eucharist and Confirmation. The whole school prayed for them on their faith journey in becoming active participants in the Catholic Church.

Fr. Allan’s ministry has built upon the contribution of dozens of friars since the Franciscans first came to Trevallyn in 1956. Since then, the parish centre moved to Riverside and, from the 1990’s, has included pastoral care of the Beaconsfield and Glengarry areas, eventuating in 2002 in the formation of the one Catholic Parish of West Tamar. Fr. Allan offered to be pastor here six years ago, at a time of his life when many others are enjoying retirement. We sadly say farewell to Father Allen who has played an integral role in the faith formation of our students through masses and liturgical celebrations at St Anthony’s and the wider parish community. We wish him all the best on his retirement and we will miss his friendship and support.

This term our focus was the end of year celebrations. We held two Masses, a Leavers Mass for our Grade Six students and a Thanksgiving Mass for the whole school community. Both Masses were wonderful celebrations of the year that was 2013.
Minie Vinnies

The Mini Vinnies team for 2013 were:

Agok Miar, Brendan Elders, Jose Florez, Meg Campbell, James Donohoue, Shelbie Hayes, Elise Kolka, Alex Blackaby, Charlie Sebastian and Ryan Bott.

This year the Mini Vinnies team organised and facilitated a variety of fundraising events to support our local, and wider Catholic faith community. Thankyou for your wonderful work this year. Some of the events were-

- **Mini Vinnies** organised a fun obstacle course for the children to enjoy to support the Assist a student St Vincent De Paul appeal. We raised enough to support two students in Vanuatu in their education degrees.

- **Pontville Fundraiser** to raise funds to support the children in the detention center with much needed sports equipment.

- **Socktober fundraiser** (Catholic Mission), to reach out and help support the homeless and poor people in Mongolia with housing and education.

- **St Vincent De Paul - Christmas appeal**, collected food donations to support our local community in need at Christmas.

While the students learned much about these outreach programs they also enjoyed the dress ups, disco, parades, obstacle course activities that went with them.

For Staff, Parents and Parishioners

Staff Development and Spirituality

Throughout the year staff worked with Mrs Libby Van Tienen, the Religious Education Officer, focusing on the Good News For Living Curriculum in planning backward design, focusing on the Sacraments. We also unpacked the importance of Prayer and workshoped our understandings.

Time is set aside each week for staff prayer. Staff members take it in turn to lead their peers in prayer and reflection. This helps to foster our sense of community amongst our staff and encourage leadership. Father Allan has continued to his involvement in Staff Prayers, leading us in prayer each term.

This year we continued to purchase new resources to help build on our knowledge and recognition of our patron saints and to continue to develop the use of music in our celebrations. This assisted to continue to keep alive the Franciscan Tradition which remains a continual focus for our school.

Parish School Links

On the first Tuesday evening of each month, the Parish Council monthly meeting is held. The Principal or the Assistant to the Principal – Religious Education (AP.RE), has represented the school at these meetings. A brief report from the school is presented to the council informing the Parish of recent school events and upcoming events. In addition to this, relevant information from the Parish is fed back to the school. This helps to maintain a strong line of communication between the Parish and school. This year school events were printed on the Parish weekly newsletter as well as invitations to parishioners to attend school celebrations.
**Parent Participation**
Parents are invited via the school newsletter and class newsletters to attend class and whole school liturgies, Masses and celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter, which explained staff professional development and initiatives in the RE curriculum. Parents of children making their Sacraments were also heavily involved in the Sacramental Program through the parish.

**Pastoral Care**
Pastoral Care is an integral part of our role as educators, at St Anthony’s Catholic School we strive to promote the whole development of each individual child, celebrating each child’s individuality. Specific programs that we implement at school to enhance our pastoral care are as follows –

- A Staff Student Welfare Committee has continued this year, meeting monthly, providing ideas and plans of pastoral support for students, parents and staff identified to be in need. We also started the WPBS (Whole school Positive Behaviour Support Program which was intergrated into our whole school pastoral care.

- YOU CAN DO IT Whole School Programme established in 2010, continues to be a school focus. This is timetabled into our week so that each class is participating in a ‘You Can Do It’ lesson at same time.

- Making Jesus Real – Grade Six

- Morning Teas – each term parents, grandparents and friends who have volunteered in our school community are invited to share morning tea with the staff. This is a wonderful way for the staff to acknowledge and thank the volunteers for their help throughout the term.

- Whole School Celebrations (Masses, Mother’s, Father’s and Grandparents Day both at St Francis Church and here at school).

- Student Leadership – SRC, Mini Vinnies, School and House Team Captains, Aussie Sport Leaders, Media Group as well as Choir and Music Leaders etc.

- St Anthony Award- a monthly student award to recognise students following the scholarship and values of our Patron Saint.

- Parents and Friends social nights.

- Staff social get togethers.
First introduced in 2010, this program focuses on the social and emotional capabilities that all young people need in order to be successful in school, including experiencing well-being and having positive relationships that include making contributions to others and the community. These capabilities are organised into 6 foundations including: Persistence, Organisation, Getting Along, Confidence and Resilience. As we are a Catholic school, we have also included the key of Faith.

As a result of professional learning, teachers have been able to introduce these keys to students and are implementing the program through regular implicit lessons. Other specific strategies that are used throughout the school to promote “Program Achieve” include:

- Display of large keys in Assisi Centre.
- Display of keys in classrooms.
- A monthly motto for each focus key.
- A weekly promotion of focus key over PA system.
- Recognition of individual efforts in displaying values at assemblies eg. Certificates.
- Promotion of focus key in weekly school bulletin.
- Making frequent reference to posters/messages displayed in classrooms.

School-Wide Positive Behaviour Support

This year, the You Can Do It Program has worked alongside a new school initiative, School Wide Positive Behaviour Support. Throughout the year, the SWPBS team, consisting of Mr Mark Workman, Mrs Alison Cobiac, Mrs Vanessa Prosser, Miss Lauren Aitken and Parent Representative Mrs Jenelle Gillies, have attended training days to support staff in implementing the program.

The SWPBS framework is a research-driven and evidence-based process that ensures all students have access to the most effective instructional and behavioural practices and interventions by improving student behaviour outcomes. SWPBS has allowed our school to identify areas of need and discover realistic ways of dealing with unproductive student behaviours. As a school, we have developed 3 new school values, ‘We are Respectful, We are Safe, We are Responsible... Walking in the Footsteps of Christ.’ It is difficult not to notice these values as you walk through the school grounds!

Our Learning Community

At St. Anthony’s Catholic Primary School we use the Australian Curriculum for planning, based upon the needs of students and their stages of development. The Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities important for all Australian students. The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students.

In 2013, teachers continued to use the Australian Curriculum in English, Maths, History and Science and teachers were familiarised with the Geography, HPE and Arts Curriculum.
From 2014 onwards, teachers will begin to adopt the Australian Curriculum in Geography, Arts and HPE.

While addressing the needs of individual students we strive to nurture learning relationships within the classroom and foster the inclusion of all children, catering for all special needs within the classroom. We believe that through the sharing of individual gifts the lives of all can be enriched.

Throughout 2013, many strategies have been put in place to achieve the School Improvement Goals. To achieve our School Improvement Goals in the area of ‘Curriculum – Teaching and Learning’ the following strategies were put in place.

A process for teacher performance and development was implemented, including teacher observation sessions and feedback, coaching and co-coaching, collaboration with peers and the use of data to show impact on student achievement. All teachers received regular formal and informal feedback of their performance, as well as opportunity to review features of good practice against the AITSL Standards. Teachers developed an understanding of the importance of explicitly stating and teaching learnings goals and worked with Anita Cunningham (Education Officer) to focus on Functional Grammar and explicit teaching in the area of Grammar and Punctuation.

Led by Anita Cunningham, staff had opportunities to work collaboratively within a cluster of Catholic schools within the Launceston area to design units of work using the Australian Curriculum and the Backward Design model. Through this model, teachers became familiar with the Geography curriculum and were able to plan a unit of work ready to implement in 2014. A scope and sequence was created to assist teachers in developing their yearly plan.

As a school, we explored the SWPBS Framework as a means of instilling and upholding school values and promoting them visually across the school, as well as creating a Matrix to guide staff in supporting students to exhibit preferred behaviours in external spaces of the school.

Staff continued to analyse Data from Naplan, PIPS and Pat testing to make future plans in areas of need. Students who did not make the expected individual growth in their NAPLAN results have been highlighted and plans are being put in place to accommodate their needs for 2014. Students who achieved below expected level in PIPS have also been highlighted and plans put in place for them in Grade One. Teachers have accessed PAT results and will use these to assist with student needs and planning for 2014.

As the year unfolded the school continued to purchase a wide range of resources to assist student and teachers achieve academic outcomes. A large proportion of our money was spent on purchasing Science resources, as we implemented the Primary Connections program to assist teachers in the teaching of Science. This program is linked to the Australian Curriculum and has given teachers a new found confidence in teaching Science.

Reading was another area of focus this year and a large number of books were purchased to add to the set of Home Reading books. Time was spent organising and preparing for a central borrowing system for Home Readers in the Library in 2014.
## NAPLAN Data - 2013

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**NMS BAND 2**

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### LOTE

For LOTE in 2013, students from Prep to Grade 6 have participated in weekly 40-minute lessons. The language studied this year has been Indonesian. Classes have focused both on the language itself, as well as the culture and way of life in Indonesia.
MUSIC

2013 has been another busy year of music making, both in class groups and in Grade 3/4 Choir, Grade 5/6 Vocal Ensemble and the Band and Strings programme. In classes students have been involved in varied activities including playing recorders (Grades 1 and 2), guitars and tuned and untuned percussion instruments, singing and creating movement patterns and sequences.

In May Grades 2, 3 and 4 participated in the Choral section of the Launceston Competitions, and in September 34 students from Grades 3 to 6 were involved in the 5th Singfest Song Festival held at the Albert Hall. This is a non-competitive event held over two nights in which students from Northern primary schools (both State and Independent) sing in a massed choir. Each school also presents an individual item. We thank Ms Deane for her work as a conductor this year.

Classes have also presented items in assemblies as well as preparing music for Masses and Liturgies and the recent carols night. Many of our guitar players have also assisted by playing for class masses, and a number of students “busked” at the school fair.

Seventeen students from Grades 3 to 6 were enrolled in this year’s Band and String Programme under the direction of Ms Fiona Mowat and other tutors from St Patrick’s College. During the year they were involved in two Soirees as well as the Annual Concert held at St Patrick’s College on 28th November.

ICT News and iPad Program

2013 has been a most exciting year at St Anthony’s. We have had many changes in the area of ICT (Information, Communication & Technology) and these changes have greatly benefited our students.

This year, we trialled one to one iPads in Grades 3 and 6. Our school is very aware of the crucial role that technology plays in the learning process and we believe that providing children with this level of access will support and enhance learning opportunities. As predicted, the student response has been extremely positive, but the educational benefits have also exceeded our expectations. Our iPad Showcase was a valuable opportunity to see first hand what our students have achieved through the use of iPads in the classroom, as well as a chance to show off their creative skills.

In other areas of our school, the collaborative nature of learning with the iPad has also benefited students, as they have had access to a number of classroom iPads. Student motivation is at an all-time high! Staff have also benefited from professional learning opportunities involving the iPad and have been able to develop their own skills to enrich the learning of our students.

During Term 3, we were fortunate to have Lesley Harrison from Cyber Smart join our school community for student, staff and parent workshops to speak about various relevant issues involving the internet. These sessions provided some practical tips for helping children to have safe and positive experiences online. Classroom-based Cyber Safety lessons have also allowed our students to deepen their understanding of possible risks and the options for when they are unsure about something they have seen online.

Our school newsletter is now being delivered electronically, which has allowed parents to access this valuable document at the touch of a button, with no more lost or ruined newsletters in the bottom of school bags! Also, St Anthony’s now have a Twitter account so that parents can be kept up to date with school events via their smart phone.

It has been a time of significant change in St Anthony’s history!
The Australian Curriculum and ICT

In the Australian Curriculum, students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school. The capability involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

The Melbourne Declaration on the Educational Goals for Young Australians (MCEETYA 2008) recognises that in a digital age, and with rapid and continuing changes in the ways that people share, use, develop and communicate with ICT, young people need to be highly skilled in its use. To participate in a knowledge-based economy and to be empowered within a technologically sophisticated society now and into the future, students need the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities.

In 2013, our students have had opportunities to acquire and develop skills through the use of laptops and iPads using a variety of programs and apps. In Grades 3 and 6, students were involved in the trial of a 1:1 iPad program which, due to a high level of success, will now be offered to all students in Grade 3, 4, 5 and 6 in 2014.

Physical Education

In addition to our Physical Education program, this year we have also implemented a Daily P.E. program that involves students from Prep to Grade 6. Grade 6 students lead younger students through a series of activities focusing on many different skills, whilst improving their fitness.

Students from St. Anthony’s participated in three carnivals:

Swimming

The Swimming Carnival was held on 12th February, at the Riverside Pool. Parental assistance was excellent. The Francis house were victorious. On the 21st March, The NIJSSA carnival was held and students were commended on their excellent participation and behavior. We finished 5th overall.
Cross Country
The school’s Cross Country Carnival was held on 21st May on the school grounds. Excellent participation from students resulted in some fine results. The Francis House were eventual winners. The NIJSSA Carnival was held on 20th June at Scotch Oakburn Park with St. Anthony’s finishing in 7th place.

Athletics
The school carnival was held on 18th October at the St. Leonards Athletics Complex. Francis House won the carnival. The NIJSSA carnival was held on Friday 1st November, at St. Leonards Athletics Complex and St. Anthony’s finished 6th overall.

Camping Program
Each year, Grade 5 & 6 students have the opportunity to attend a school camp which endeavours to provide a wide range of valuable learning experiences. Camping experiences present the unique opportunity for students to experience a different environment, to respond to personal challenges and to develop independence and to bond with others through shared experiences.

This year, Grade 5 students travelled to Camp Clayton, a beach environment, near Ulverstone from 3rd - 5th April. Students were able to experience a wide range of activities, such as drama activities, flying fox, giant swing, team rescue, rock climbing, archery, volleyball and BMX. These activities focused on the areas of team-building, risk-taking and completing challenges.

The Grade 6 class travelled to Camp Banksia, Port Sorell for their camp in 2013. The camp held from March 18th -20th was a wonderful experience for all concerned. The theme for the camp “What can you give to camp?” was taken from our Making Jesus Real Program, where the emphasis was on accepting the challenges and showing leadership.

At the camp the students were involved in many outdoor activities including; bush survival skills, kayaking, beach play, the popular “Amazing Race” and a Little Penguin Tour. Students were able to display team work in activities including “Generals”, trivia quiz and straw construction challenge.

The class finished the camp with a leadership prayer service on the beach, where the focus was on what was needed to get through their final year at St Anthony’s – growth, faith, and self discipline.

The grade 6’s were very thankful for the efforts of staff and parent helpers throughout the camp. Many memories will remain from these great 3 days away.

Aboriginal Perspectives 2013
This year we were fortunate to have two Aboriginal artists share their talents with us. Tasmanian artist, Mr. Len Maynard came to work with all students as part of our NAIDOC week celebrations and Mr. Arthur Conlon from the Wakka Wakka/Kullilla Tribe, Queensland, came to our school in November.

Mr Maynard focused on clay work incorporating symbols into his designs.

Mr Conlon focused on oil pastels and his work was bright and colourful. Both artists provided a collection of their art works for us to view.
St Anthony’s Catholic School

Students also worked with Mrs Libby van Tienen exploring “Cultural Jewels”. Students explored how Tasmanian Aboriginal women gather specific shells and create beautiful intricate necklaces.

All students took away new art skills and an appreciation of art that they learnt from our guests.

Other Involvements / Achievements

During 2013 the learning community of St Anthony’s Catholic School participated in
- Intensive two week swimming program from Prep – Grade Six
- Student Leadership Programs – Caritas leadership, MJR
- Peer Support Program – for all students from Prep – Grade Six
- Band, Choir, Singfest programs
- Participation in the inter-schools Maths Relays
- School based and external standardised testing to build a picture of each child’s educational development, and to correlate over time.
- SOFOS program for gifted and talented students
- Network Meetings provided by the TCEO
- Cluster Meetings provided by the TCEO
- Explored the Australian Curriculum and cross referenced with the Good News For Living Framework
- National Walk to School Day
- Prep – Grade Four students involved in the Bravehearts Program
- Fire Education for all students from Prep – Grade Six
- Bush Dance
- Participated in Inter School Primary Basketball Tournament (Grade 3-6 Boys)
- Gifted and talented student competition
- Introduction of Australian Curriculum subjects Science and Geography
- Introduction of the School Wide Behaviour Strategy (SWPBS)
- 1:1 iPad learning (Gr 3 and 6)
- School Fair
- Statewide Catholic Education student report formats
- Footy Colours Day
- Carols evening
- MJR Program

Building Professional Capacity Grant

This grant was used to support teachers in devising, implementing and evaluating teacher performance goals/plans using the AITSL teacher performance standards. Three

18
performance standard goals were undertaken by each teacher, two whole school based, explicit teaching (2.1, 2.5) and student performance feedback (5.2) focus on improving literacy writing outcomes, the third teacher standard choice. The school employed a coaching model in which teachers were observed teaching (focused on their improvement goals) followed by individual coaching sessions. The Principal, T&L Co-ordinator and CEO Curriculum Education Office were the employed coaches. An improvement in writing outcomes were noted across the school, evidenced in school based and National standardised testing such as NAPLAN and PAT. The grant was also used to support the school leadership team, in the development and implementation of individual and team goals. External coach Di Henning (Australian Growth Coaching) was employed as facilitator.

**Staff Professional Learning Focus 2013**

A variety of professional learning opportunities were undertaken by staff in the course of the year, some staff undertaking formal courses upgrading qualifications, others attending conferences and workshops to improve knowledge and skills. The professional learning opportunities were aligned to the Annual School Improvement Plan and employee individual improvement plans. The AITSL teacher performance standards was used as the core to teacher professional learning plans.

- Autism Spectrum
- Play based learning environments
- ALEA Conference – writing
- Formal study – SLN
- ICT – networks
- SWPBS – Behaviour Management
- Regional networks – Science/Geography
- ORFF Summer School, TOSA (Music),
- Masters in Education
- On-line Dyslexia course
- Spectronics
- ELTF Program (LOTE)
- ACHPER conference
- Gifted and Talented
- Spirituality Day
- Social Stories
- ASD
- IEP Writing
- Australian Curriculum (internal)
- Cyber Safety
- First Aid
- Ipad training
- WH&S training and workshops
- Graduate certificate in RE

**Strategic Planning**

**School Improvement 2009 - 2013**
“School improvement is a process of ongoing development that builds on strengths and addresses issues and needs in a strategic manner” (Live, Learn, Grow 2207)

St Anthony's Catholic Primary School has been immersed in the School Improvement Process since August 2008. The on-going process of School Improvement has been undertaken by staff, student, key stakeholders and the wider school community. This inquiry-orientated process has allowed the school to analyse and evaluate current practices, leading us to identify areas of strength as well as areas of challenges and need, thus creating a School Improvement Plan to guide us throughout the period of 2010 – 2013.

The School Improvement Process is school-based, learning-centred and future-oriented. It focuses on the desire to enhance student learning by engaging in serious dialogue and interpretation and deliberation of the data collected. The School Improvement Team has employed a range of effective strategies to encourage critical reflection and discussion about key issues. The School Improvement Plan, developed as a result of this process, is a holistic and sustainable plan.

The School Community is confident that the School Improvement Plan reflects our Catholic ethos and spirituality, giving each student the opportunity to reach their potential in a learning environment that is authentically enriched in Catholic faith and Franciscan tradition.

SCHOOL IMPROVEMENT PLAN Goals 2013

National/Systemic/Regional Initiatives and Prioritises

Goal 1: To implement a process of teacher performance and development
Goal 2: To continue the implementation of the Australian Curriculum
Goal 3: To implement the new reporting format
Goal 4: Continue the implementation of the moderation process: inter and intra school

School (local level) Goals

Scope: Domain 1.0 Catholic Culture & Ethos
Element: 1.3 School Climate
Goal: Continue to build a sense of identity and pride in St Anthony’s Catholic School within and across the wider school community. (AC 9.3, V, SSE).

Scope: Domain 2.0 Leadership
Element: 2.1 Spiritual Leadership
Goal: Promote by word and model by example the school/Parish Liturgical Celebrations as a top priority. (AC 2.2, 2.3, 2.6, 7.6).

Scope: Domain 4.0 Curriculum and Teaching
Element: 4.4 Religious Education
Goal: Maintain the priority of the Religious Education Program within the school. (AC 2.6, 3.1, 3.2, 6.3, 7.2, 7.7, SSE)

Scope: Domain 4.0 Curriculum and Teaching
Element: 4.5 Values Education
Goal: Incorporate ‘Values Education’, both Catholic and Secular, implicitly and explicitly across the curriculum. (AC 3.2, 11.1, 11.2, 11.3, 11.4, MD, SSE)

Scope: Domain 4.0 Curriculum and Teaching
Element: 4.6 Staff Development and Professional Learning
Goal: Provide and foster a culture of ‘on-going’ learning for all staff. (SSE, AC 6.2, 6.3, 3.3, 1.3, 1.4, 7.7, MD)

Scope: Domain 5.0 Student Learning and Achievement
Element: 5.1 Student Achievement
Goal: To improve writing skills, (particularly the Grammar and Punctuation) of students by
School Improvement Annual Plan 2014

The School Improvement Plan 2014 is divided into 5 broad areas.

1. National, State and Systemic goals/initiatives

2. School based focused area of improvement in the teaching and learning of literacy and numeracy.

3. A major Domain (key area of development) for investigation and future planning.

4. School operation goals/plans, these are current initiatives to be more fully implemented and embedded into school operation.

5. Professional learning pathway for staff to support the major goals set out in the Annual Plan

1. (a) Continue implementing the process of teacher performance and development.
(b) Continue the implementation of the Australian Curriculum. Introduction of Geography and Health and PE.
(c) Regional cluster and network teacher meetings focused on moderation
(d) Assessment for learning.

2. (a) School Wide Positive Behaviour Support (SWPBS) year 2.
(b) Mentoring/coaching leadership team course.
(c) teaching and learning improvement goal: *To improve the reading skills and in particular comprehension for all students.*

3. Investigation/review of
   Domain 1 Catholic Culture and Ethos
   Element 1.2 Tradition
   Goal: Keep alive the Franciscan tradition of the school. (AC 1.2, 9.3, 10.3, SSE)

4. Scope: Domain 1.0 Catholic Culture & Ethos
   Element: 1.3 School Climate
   Goal: Continue to build a sense of identity and pride in St Anthony’s Catholic School within and across the wider school community. (AC 9.3, V, SSE)

   Scope: Domain 1.0 Catholic Culture and Ethos
   Element: 1.4 Community
   Goal: To plan and implement a school promotion strategy to encourage future enrolments and develop a greater sense of identity in the community.

   Scope: Domain 4.0 Curriculum and Teaching
   Element: 4.2 Learning and Teaching Program
St Anthony’s Catholic School

Goal: To plan for the introduction of a theme based playgroup program for children 0 – 4 2014 and that of an early learning program in 2015.

Scope: Domain 4.0 Curriculum and Teaching
Element: 4.4 Religious Education
Goal: Maintain the priority of the Religious Education Program within the school. (AC 2.6, 3.1, 3.2, 6.3, 7.2, 7.7, SSE)

Scope: Domain 4.0 Curriculum and Teaching
Element: 4.5 Values Education
Goal: Incorporate ‘Values Education’, both Catholic and Secular, implicitly and explicitly across the curriculum. (AC 3.2, 11.1, 11.2, 11.3, 11.4, MD, SSE)

Scope: Domain 4.0 Curriculum and Teaching
Element: 4.3 Curriculum
Goal: Further embed the use of computer technology, particularly ipads, into the teaching and learning process to enhance student engagement, knowledge, skill and learning outcomes (MD, V, AC 3.4, 8.5).

5. P.L. Pathways
Major areas of focus:
Reading: Computer technology, formative assessment; RE framework and planning;
Early Years framework; positive behaviour support; Australian Curriculum; achievement standards; teacher performance.

Enrolment and Staffing
In 2013, St Anthony’s School commenced the year with an enrolment of 197 from kinder to grade 6. There were 8 classes structured as follows;
Kinder (3 days a week) 21
Prep 24
Grade 1 26
Grade 2 25
Grade 3 22
Grade 4 29
Grade 5 22
Grade 6 28

Enrolment Census March 197

<table>
<thead>
<tr>
<th>Class</th>
<th>Number</th>
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<tbody>
<tr>
<td>Prep – 6</td>
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<tr>
<td>+ Kinder</td>
<td>21</td>
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<tr>
<td>Total number</td>
<td>197</td>
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<tr>
<td>Indigenous</td>
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<td>ESL</td>
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<td>Special Needs</td>
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<td>Average class size</td>
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</tr>
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</table>

Enrolment gender 108 Male, 89 Female

Enrolment Census August 200

<table>
<thead>
<tr>
<th>Class</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep – 6</td>
<td>179</td>
</tr>
</tbody>
</table>
Enrolment gender  107 Male,  93 Female

Staff consisted of a fulltime Principal, 6 fulltime and 9 part-time teachers which made up an FTE of 10.18. All teachers employed in 2013 have met the Teacher Registration Board requirements.

Ancillary staff consisted of 5 part time teacher assistants, 3 part time office staff, 1 part time library technician/teacher assistant, and 1 full time utility officer/cleaner, totalling 10 ancillary staff members with a total FTE of 4.32.

**Average attendance rate of Teachers (approx):**  97%

**Approximate Attendance Rate of Students**  96.5%

**St Anthony’s Catholic Schools response to Absent Students**

*(Extract from St Anthony’s School’s Attendance Policy)*

- All full-time enrolled students are expected to attend all of each school day
- Class teachers will mark the attendance register in the morning and afternoon each school day. Absence notes are kept in the register. Procedure attached Appendix 6.
- If students are to be absent from school, parents must inform the class teacher by note, or by contacting the school by phone, before the start of the school day. Office staff will relay any messages re student absence and record the reason/s for the absence noted in the Class Absentee Form.
- On the return of the student the next day, if no notification of absence has been given, the class teacher will send home a Student Absence Notification Form. Appendix 1
- No response to the letter will result in a phone call to the parent/carer by the Principal or Principal’s nominee.
- The parent/carer is to inform the Principal and/or class teacher if a student is to be absent for longer than two consecutive days.
- If a student is away for three consecutive days without notification from the parent/carer, then the Principal or Principal’s nominee will attempt to make contact with the parent/carer to establish the reason for the child’s absence.
- Attendance records will form part of each child’s half-year and end-of-year progress reports to parents.
- Class teachers are to bring to the attention of the Principal any student/s whose attendance is irregular, has unexplained absences, or whose absences appear unwarranted.
- Where there is a problem of absenteeism, the Principal will contact the parents/carers by letter to gain an explanation and will take further action as needed. Appendix 2, 3 or 4.  
  
  Appendix 2 – Up to 5 consecutive days ‘yet to be explained’ or ‘unauthorised’
  Appendix 3 – 10 days in one school term ‘yet to be explained’ or ‘unauthorised’
  Appendix 4 – 20 days in one school term ‘yet to be explained’ or ‘unauthorised’
- In the case of 20 absent days in one school term, or a pattern of absenteeism that is of concern, the Principal will initiate a case management approach with the parent/carer to support the student to return to regular attendance.
- School procedure/chart outlining the follow-up of absenteeism is attached. Appendix 5.

**Exiting Students went to:**

<table>
<thead>
<tr>
<th>School</th>
<th>Number</th>
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<tr>
<td>Riverside High School</td>
<td>10</td>
</tr>
<tr>
<td>St Patrick’s College</td>
<td>14</td>
</tr>
<tr>
<td>Scotch Oakburn School</td>
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</tr>
<tr>
<td>Launceston Church Grammar</td>
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<tr>
<td>Launceston Christian School</td>
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<tr>
<td>Exeter High School</td>
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</table>
## Student Numbers: Summary by Grade

### MARCH CENSUS 2013

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<th>Boys</th>
<th>Girls</th>
<th>Total</th>
</tr>
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<tbody>
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<td>16</td>
<td>28</td>
</tr>
<tr>
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<td>7</td>
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</tr>
<tr>
<td>P</td>
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</tr>
<tr>
<td>K</td>
<td>13</td>
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<tr>
<td><strong>Totals:</strong></td>
<td><strong>108</strong></td>
<td><strong>89</strong></td>
<td><strong>197</strong></td>
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### AUGUST CENSUS 2013

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<tr>
<td>K</td>
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<tr>
<td><strong>Totals:</strong></td>
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<td><strong>93</strong></td>
<td><strong>200</strong></td>
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### Religious Denomination

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<th>No. of Students</th>
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<td>Uniting Church</td>
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<tr>
<td>Other Faith</td>
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### Student

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<td>Aboriginal Background</td>
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<td>Special Needs</td>
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# August 2013 Census

<table>
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<th>Boys</th>
<th>Girls</th>
<th>Total</th>
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<tbody>
<tr>
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<td>11 Years</td>
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<td>11 Years</td>
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<td>10 Years</td>
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<td>8</td>
</tr>
<tr>
<td>Totals:</td>
<td>107</td>
<td>93</td>
<td>200</td>
</tr>
</tbody>
</table>

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**School Structure - 2013**

**Leadership Team:**
Principal: Mr Mark Workman
Assistant Principal (Religious Education): Ms Maria Deane
Teaching & Learning (includes ICT Co-ordinator): Ms Lauren Aitken

Kindergarten: Mrs Helen Bingley (Tues, Wed, Fri)
Kinder Assistant: Mrs Rowena Murraylee (Tues, Wed, Fri)

Preparatory: Mrs Ann Jak
Grade 1: Mrs Cecelia Vunaki
Grade 2: Ms Maria Deane and Mrs Alison Cobiac (Fri)
Grade 3: Ms Lauren Aitken and Mrs Megan Meech (Thurs)
Grade 4: Ms Vanessa Prosser and Mrs Megan Meech (Fri)
Grade 5: Mr Byron Souter
Grade 6: Mr Matthew McGee

Music - Kinder, Prep, Grades 1, 2, 3 & Choir: Mrs Helen Antel (Tues/Fri)
Music - Grades 4, 5 and 6, Ensemble: Mrs Meegan Hughes (Thurs)

Physical Education: Mr Nick Stacey (Tues/Fri)

Computer Program Co-ordinator: Ms Lauren Aitken (Thurs)
Computer Program Assistant: Mr Ashley Churchill (Thurs)

LOTE: Mrs Liz McLean (Tues) and Mrs Libby van Tienen (Wed PM)

Special Needs Learning Support: Mrs Alison Cobiac (Tues) and Mrs Libby van Tienen (Wed AM)

Teacher Assistants: Mrs Raelee Volant
Mrs Rebecca Killworth
Mrs Donna Furfaro
Ms Monica Henry

Librarian: Ms Monica Henry

Office Manager: Mr Matt James
Office Assistant: Mrs Ruth Symons
Principal’s Assistant: Mrs Nicole Cullen

Utility Officer: Mr Luke van Tienen
Cleaner: Mr Luke van Tienen

P.O.R.
* Garden Program Co-ordinator: Mr Byron Souter
* Aboriginal Education Co-ordinator: Mrs Ann Jak

Limited Tenure Positions 2013
Cecelia – 1.0 (term 1 and 2), 0.6 (Term 3 and 4) – Replacement for Kate McHarg
Byron – Replacement for Lisa Watson
Matthew M. – Replacement for Megan Meech

The Wider Community
The 2013 yearly theme, “Proud to be … St Anthony’s” was chosen to emphasise one of the yearly goals ‘to build a sense of identity and pride within the school community and across the wider community’. In bringing this goal to fruition a number of initiatives and activities were undertaken and promoted. Some of these included an upgrade of the school front foyer which clearly depicts the school’s catholicity, Franciscan tradition and welcoming environment. The school website was updated, newsletters distributed electronically, and a range of events connecting the school to the wider community. Some of these events included student involvement in the Launceston Competitions, Singfest, excursions to the West Tamar region churches, Age Care home, communal tree planting at tailrace, northern primary schools basketball competition, National Walk Safely to School Day, footy colour days, Bravehearts Program to name a few.

Once again we have been most fortunate to have Fr. Allan Hartcher lead the students and school community in faith, celebrating class and liturgies throughout the year. For the fourth year running, the whole of the West Tamar Parish celebrated Good Friday Stations of the Cross (in March) and Eucharist (June) in the Assisi Centre. Wonderful occasions where the communities of St Francis Riverside, St Francis Xavier of Beaconsfield, St Canice Glengarry and St Anthony’s School come together as one. The school’s annual celebrations of Mother, Father and Grandparents Day were once again popular and enjoyed by many.

The Sacrament of Reconciliation was celebrated in April and First Eucharist/Confirmation in November with the newly appointed (Sept) Archbishop of Tasmania Julian Porteous.

Sadly though, we farewell Fr. Allan to retirement and the Franciscans from ministry in the West Tamar region and St Anthony’s School. On behalf of the St Anthony’s School Community, I congratulate and thank Fr. Allan for the wonderful pastoral care, faith leadership and Franciscan gentleness he has brought to the students, staff and community for the past 6 years. We wish him well and good health in his retirement. In the years ahead it will be an important task in keeping the Franciscan tradition alive as it is the spirituality of St Francis, Anthony and Clare that shapes who we are and stand for.

The student body was led by the school captains Elizabeth Reeve, Caleb Woods, Jack de Wit and Alice White with all grade 6 students taking on leadership roles in teams of SRC, Mini Vinnies, Aussie Sports, Media Group. All student leaders are to be commended and congratulated for the way they fulfilled their responsibilities.

Once again the students academic growth has been pleasing with NAPLAN (National testing Grades 3 & 5 students) and System Wide (PAT) testing for Grade 2 – 6 students proving academic progress to be very good. I congratulate all students for their conscientious attitude towards their work, to their teachers for their dedication and commitment, to parents for their continual support and to all our valuable volunteers who assisted in so many ways – a huge thankyou.

18 students from Grades 3 – 6 participated in the Catholic Primary Schools Instrumental Music/Band Program and are commended for their outstanding commitment and performances.

Learn to Swim and Survive Program for all students (Prep – 6) continued to produce wonderful student progress. It appears that after 6 consecutive years offering a sequential developmental program that all students are reaping much reward and enjoyment.
St Anthony’s Catholic School

Sport carnivals were a great success with house team Francis taking honours in all 3 carnivals for the second year in succession in swimming, cross country and athletics. The school also competed in the NIJSSA carnivals with terrific results. 10 associated schools competed in the carnivals with St Anthony’s coming 4th place in swimming, 5th in cross country, and 6th in athletics. Outstanding results for a small school.

Parent Involvement

Many parents are actively involved in the school and make wonderful contributions in so many ways. As with most schools, parents are a valuable resource and we rely upon much help. Being a relatively small school in student population and still participating in all activities that larger schools do, requires much parent assistance. Throughout 2013 we have been most fortunate and privileged to have had much parent involvement. Many parents have been engaged in P & F meetings and activities. The Bush Dance (Term 2), Disco (Term 3), Carols Evening (term 4) and School Fair (November) were the major social and fund raising events.

The parents have been actively involved and supportive of Parish-School Mission stalls baking cakes, cookies etc.. to assist unprivileged families throughout Africa.

Sports carnivals, Friday interschool sports program, learn to swim program, camps, excursions, classroom activities, canteen, uniform store etc, have all been well supported by actively involved parents.

Parent Participation

Parents are invited via the school newsletter and class newsletters to attend class and whole school liturgies, Masses and celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter, which explained staff professional development and initiatives in the RE curriculum. Parents of children making their Sacraments were also actively involved in the Sacramental Program through the parish.

Here are some ways parents have been involved throughout 2013: -

• Our School Board and P&F hold monthly meetings with approximately 12 to 15 members. Both committees are active and contribute to many aspects of the school. They regularly organise social functions and fundraisers for the school community.
• The school is supported by:
  - **the School Board.**
    o Geoff Foley – Chair
    o Katrina Garwood – Vice Chair
    o Patricia Mason – Treasurer
    o Debbie Veevers – Secretary
    o Fr. Allan Hartcher – Parish Priest
    o Jenelle Gillies
    o Michael Hudson
    o Kylie de Paoli
  - **P & F Executive**
    • Cath Reilly – Chair
    • Owen Routley – Vice Chair
St Anthony’s Catholic School

- Anita Faulkner - Secretary
- Debbie Veevers - Treasurer

- School Clothing Pool Co-ordinator – Josephine Towns

- School Canteen Co-ordinator – Jenelle Gillies

- Parent Class Representatives – aid in any P&F, School and teacher plans that require communicating and reaching out to the community for assistance.

Our parent representatives for 2013
  Kindergarten - Nikki Quill
  Prep - Cath Reilly
  Gr 1 - Sasha Bateman & Kathy Arkley
  Gr 2 - Belinda Lovick & Nicole McGovern
  Gr 3 – Anita Faulkner
  Gr 4 - Josie Towns
  Gr 5 - Narelle Williams
  Gr 6 - Fiona DeWitt

In class support and student learning assistance programs eg Multi-Lit, Reading, Art, etc..... have been well supported throughout the school by parents/grandparents and we are truly appreciative of such help.
St Anthony’s Catholic School
Summary of Financial Information

ST ANTHONY’S CATHOLIC SCHOOL
SOURCES OF INCOME 2013
Total Income $1.7 million

Commonwealth Grants - Recurrent, 60.2%
State Grants - Recurrent, 21.8%
School Income, 16.7%
Capital Grants, 0.0%
Capital Loans & Donations, 0.0%
Capital Levies, 1.4%

ST ANTHONY’S CATHOLIC SCHOOL
EXPENDITURE 2013
Total Expenditure $1.7 million

Salaries & Related Costs, 77.6%
Education Specific Costs, 3.1%
Maintenance, 2.1%
Debt Servicing, 0.0%
Administration & Running Costs, 14.7%
Staff Training, 0.4%
Capital - Equipment, Furniture & Library, 0.7%
Capital - Buildings, 0.0%
Capital Levies, 1.4%