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<tr>
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<tr>
<td><strong>Telephone</strong></td>
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<tr>
<td><strong>Fax</strong></td>
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<tr>
<td><strong>Email</strong></td>
<td><a href="mailto:stanthonyss@catholic.tas.edu.au">stanthonyss@catholic.tas.edu.au</a></td>
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<tr>
<td><strong>Principal</strong></td>
<td>Mrs Anita Cunningham</td>
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St Anthony’s Catholic School

School Profile

St. Anthony’s Catholic School Riverside, a co-educational single-stream Catholic School (K - 6), serves the people of the Franciscan Parish of the West Tamar region 4km north of Launceston in the Tamar Valley.

A small, welcoming school with a positive atmosphere, demonstrated in its encouragement and affirmation of each child. The School Motto “Christ Our Life” speaks to us of living every day in the footsteps of Christ, joined to him in community, in prayer and in the actions of daily life.

Established in 1959, St Anthony’s Catholic School is proud of its spiritual connections with the Franciscan Friars, the Presentation Sisters and the Poor Clare Sisters. In 2002, St Anthony’s relocated to a new green field site overlooking the Tamar River. The new school was built with compact and integrated classrooms clustered around a courtyard with covered ways and shade sails. Extensive playing fields stretch beyond the courtyard providing ample opportunity for both formal and informal games. The present Principal, Mr Mark Workman was appointed in 2007 and St Anthony’s celebrated its 50th anniversary in 2008.

In 2009, a $1.8m Federal Government grant was used to build a music/arts centre, new classroom, extensions and refurbishment of all existing classrooms, plexi-paved basketball, netball, hard court play surface and an all weather proof protective roofing over the two adventure playgrounds.

The school services families residing in the areas of Riverside, Legana, Trevallyn, with some students as Beaconsfield and Longford.

The majority of students are of Anglo-Saxon background, from middle class families ranging from professional workers, farmers and industry workers. There is a small population of indigenous and non-English speaking background students, from Africa (Sudanese), India and China.

A childcare centre operates from 6.00 – 8.00 am and 3.00 – 6.00 pm. It is wholly run by Catholicare, a separate arm of the Roman Catholic Church.

School, in conjunction with Catholicare Childcare Services, offers an early Learning Program for 3 – 5 year olds each day from 9:00am – 3:00pm. Before and after school, plus vacation care is also available.

A Timeline

1959 - In February, St Anthony’s School started in the old Cormiston State School. By the end of 1959, 30 students attended the school and were taught by the Presentation Sisters, Sister Clare as principal.

1961 - The Poor Clare Sisters, the Franciscan teaching, order took over the school.

1961 - St Anthony’s Parents & Friends Association was formed, first president, Mr John Green.

1962 - A new school building was built to accommodate Grades 3 to 6.

1970 - Grades 5 and 6 discontinued, students went into Launceston City Schools.

1971 - Poor Clare Sisters left and Presentation Sisters returned. There were then in excess of 80 students in Grades Prep to 4. New Principal Sr. Vincent.

1970’s - School Board of Management was formed. Mr Teddy Symons first Board Chairperson.

1982 - First lay principal appointed, Mrs Therese von Samorzewski.

1983 - St Anthony’s Kindergarten was started with Mrs Elizabeth Heckscher as the teacher.

1985 - Owing to growing numbers Grades 5 and 6 were reinstated at the school.

1987 - 1st stage of a new building program was completed.

1989 - 2nd stage completed.

1998 - 3rd stage completed.

1996 - Mr Tony Claessens appointed principal.

2000 - Mrs Carmel Baumgartner appointed principal.

2001 - Decision made to relocate St. Anthony’s School.

2002 - The new St. Anthony’s School blessed and opened on the new site at 382a West Tamar Road, Riverside.
2007 - Mr Mark Workman appointed principal.
- Library renovations to include ICT facilities.
- Air-conditioning installed in the Administration Block.

2008 - 50th anniversary of St Anthony's School.
- Lap-Top Computer Lab introduced.
- Mrs Patricia Mason retires after 24 years service to school office.
- Fr Bryan Lester replaced by Fr Allan Hartcher.

2009 - Installation of 2nd playground and upgrade of school oval.
- Air-conditioning installed in the Hall.
- $1.5 million Building Improvement Project to the Hall, existing classroom and new Language/Arts Centre.
- $100,000 all weather proof playground roof construction.
- 800 years of the Franciscan Order (1209).

2010 - New buildings opened 13th July by Archbishop Adrian and local M.P. Jodie Campbell.
- Additional works included; Outdoor learning areas for each paired classroom block; Sacred Space; Amphitheatre; Plexi-paved basketball, netball, down-ball courts, car park extension, refurbished school foyer.
- Canonisation of Australia’s first Saint Mary Mackillop.
- Launch of the Archbishops Charter for Catholic Schools in Tasmania.

2011 - Naming of the new Language/Arts Centre, The Assisi Centre
- Completion and opening of the Sacred Space featuring the stained glass window of St Francis and God’s creation.
- Launch of the Archbishop’s document ‘Family-School-Parish Relationships’ at West Tamar Parish Mass at St Anthony’s August 28th.
- P & F School Fair Nov 13th records over $15,000 profit.

2012 - 10 year anniversary of the school occupying at 382a West Tamar Road
- Re-development of the Kindergarten yard into an environmental inquiry play base landscape. Cost of $65,000.
- Establishment of sustainable garden program
- House team Francis win all 3 sport carnivals (second year running) – swimming, cross country, athletics

2013 - Retirement of Parish Priest Fr Allan Hartcher OFM and the withdrawal of the Franciscan ministry to the West Tamar Region (1956 – 2013)
- Introduction of 1:1 student iPad learning.
- The relocation of the Regional Catholic Education Office to the school grounds.
- Retirement of Archbishop Adrian Doyle, replaced by Archbishop Julian Porteous.
- Retirement of pastoral associate, Sr Frances McShane MSS from West Tamar Parish/Region (2004 – 2013).
- House Team Francis win all 3 sport carnivals (3rd year in succession) swimming, cross country, athletics.

2014 - Opening of the Early Learning Program 3 – 5 year olds in conjunction with Centacare Childcare Services and playgroup for 0 – 4 year olds.
- Welcome Fr Martin Aye Ngwe from Sydney to his new parish home of St Francis.
- Mr Mark Workman completes Principal role at the end of Term 3, Mrs Mary Wall interim Principal Term 4. Mrs Anita Cunningham appointed Principal commencing 2015.
- Opening of the Sacred Indigenous Garden in NAIDOC Week.

2015 - Mrs Anita Cunningham commenced as Principal
- Introduction of loose parts play, bush play, P&F funded sandpit and mud kitchen
- Fr Riccardo and Brother Angelo, both from Italy, visited with the 250 year old relic of St Anthony.
- Joined TCEO literacy strategy. First year Formative Assessment
- SWPBS (3rd Year)
- School registration process check successful. St Anthony’s registered for 3 years (maximum under a new Principal).
- $60,000 new maintenance program. TCEO facilities support. Major funds went to external painting, carpet replacement, Early learning/Kindergarten floors.
ST ANTHONY’S CATHOLIC SCHOOL

Vision
At St. Anthony's School we provide a high quality Catholic education in faith, essential knowledge and skills. We strive to promote excellence and the formation of the whole person, to prepare students as life-long learners fostering a successful journey through life.

Mission
St Anthony’s Catholic School is steadfastly linked to Franciscan spirituality, which is ‘To Walk in the Footsteps of Christ’. Drawing on the tradition of Saints Francis, Anthony and Clare, and in partnership with the West Tamar Catholic Parish, the school community:

- promotes a welcoming, supportive Catholic community of faith that gives a real sense of belonging to all
- is committed to the living out of Gospel values: peace, compassion, respect, acceptance, forgiveness
- nurtures the Catholic faith through liturgy, prayer, Religious Education and our pastoral care
- develops each child spiritually, intellectually, socially, physically and emotionally
- builds supportive relationships between parents, students and staff
- provides a well-resourced, safe learning environment in modern first class facilities
- fosters a positive, friendly and encouraging learning environment where children experience success, build confidence and develop a love of learning
- maintains professional, dedicated, hardworking staff
- offers an inclusive well balanced, challenging and engaging teaching/learning curriculum.

Governance
The St. Anthony’s Catholic School Board assists the Principal in the management of the school. The Board is one way in which members of the community are involved in the School’s planning and accountability. Included in the stewardship that the Board exercises, is the responsibility for the overall wellbeing of the school. The St Anthony’s catholic School Board co-operates with, and supports the Principal, in maintaining the School as an institute of Catholic Education, contributes to the planning and management of maintenance and building programs, and oversees the finances of the School and the careful use of funds, according to the provisions of the Constitution and the directions of the TCEO. The Board plays a major role in assisting, where possible, on matters regarded as major initiatives and changes to the school, participates in the planning, research, development, implementation and evaluation of the School Improvement Plan and the School’s Strategic Plan.

The St Anthony’s Catholic School Board consists of elected members of the school and local community with the Parish Priest, Fr. Martin Aye Ngwe and the school Principal, Mrs Anita Cunningham as ex-officio members.

In April 2015 the AGM was held and Executive Members were elected. Mr Geoff Foley was re-elected head of the executive. The Board meets on the 3rd Tuesday of each month at 7.30pm.

The 2015 Board Membership:
- Chair: Mr Geoff Foley
- Deputy Chair: Mr Michael Hudson
- Secretary: Mrs Debbie Veegers
- Treasurer: Mr Michael Hudson
- Ordinary Members: Mrs Jenelle Gillies, Mr Vito Giarrusso, Mr Sam Pratt, Mrs Virginia Taylor
- Ex-officio: Mrs Anita Cunningham (Principal)
  Fr. Martin Aye Ngwe (Parish Priest)
Religious Education at St Anthony’s School 2015

Our school values are modelled on Franciscan Spirituality. We strive to teach and promote these beliefs throughout our school community in the following areas.

**Liturgical Prayer and Life**

We foster our Liturgical Prayer and Life through -
- Class Masses with our Parish Priest Fr. Martin at school
- Class Reconciliation with our Parish Priest at school
- Whole school Mass celebrations both at school and our parish church (Beginning of School Year Mass, St. Anthony’s Feast Day, Ash Wednesday, Mass to celebrate the Feast of the Assumption, St Mary of the Cross, Catholic Education Week and an End of Year Thanksgiving Mass)
- Whole school liturgies to celebrate the lives of St. Francis, St. Anthony and St. Clare, St Mary MacKillop, Advent, Easter, ANZAC Day, Mother’s Day, Father’s Day and Grandparents Day.
- Catholic Education Week celebrations.
- Daily class prayer and whole school prayer at the start of assembly.
- Staff Prayer and Reflection.

**Fundraising**

- Project Compassion, Archbishop’s Samaritan Fund, St Vincent De Paul and other charities throughout the year that require support.
- Displaying icons of Jesus, Mary and our Patron Saints in each room of the school.

**Religious Education**

We jumped into a very busy term 1 with numerous liturgical events happening. We kicked off the year with a whole school mass at our parish, St Francis Church. We began our Lenten journey with an Ash Wednesday mass held at the Assisi Centre. The whole school focussed on the aspect of penance and what it means to them. During this time students from Grade 3 and 4 prepared and made their sacrament of Reconciliation at St Francis church with the parish community, families and staff.

We organised a winter food appeal, the student all did a great job in contributing to term 2. During term 3, a St Anthony’s feast day mass was held at the Assisi Centre with the three parishes and school community coming together to celebrate the patron saint of our school. The parish shared this together, including the West Tamar parish, Glengarry and Beaconsfield. The Grade 1 students prepared a prayer service for our patron saint St Francis of Assisi.

The School community of St Anthony’s school celebrated Catholic Education Week with a variety of activities. Grades Kinder-2 held a parish mission stall at St Francis Church, Riverside, to raise funds for the schools in East Timor and Burma. The children had a great time cooking for the stall. We had great support from the parishioners in making this a huge success. Students in Grade 4, 5 and 6 made their First Eucharist and Confirmation. The children and the whole school prayed for them on their faith journey in becoming active participants in the Catholic Church. Grade 6 attended the North Regional Mass held at Sacred Heart Church, Newstead, followed on by a social get together and BBQ for the student’s.

Term 4.

In the afternoon the Mini Vinnies Group, held a charitable fundraiser for Catholic Mission ‘Sock it to Poverty’. As a whole school we celebrated All Saints with a mass.

We celebrated the Grade Six leavers Mass and the end of school masses to celebrate a wonderful school year.

I would like to thank all parents for your generosity in giving of your time and donations in instilling the importance of helping others in need and building Catholic Ethos in our school.

**Mini Vinnies**

The Mini Vinnies team for 2015 were:

Liam Campbell, Daniel de Wit, Matilda Mauntauban, Amy Rigby, Kane Coulson, Sam Murfet, assisted by Ms Deane.

This year the Mini Vinnies organised and facilitated a variety of fundraising events to support our local and wider Catholic faith community.

**Term 1: Project Compassion – Caritas.**

**Term 2:** St Vincent De Paul Winter Food Appeal to support the local community in need over the winter months.

**Term 3:** St Anthony’s got Talent Show to raise funds for the Burma Appeal. The Mini Vinnies organised an early childhood and primary show this was a lot of fun!

**Term 4:** ‘Socktober - Sock It To Poverty’ - Catholic Mission to reach out and help the homeless and poor people in Madagascar with fresh drinking water. The students had a fun time dressing up in socks and we also held a whole school fashion parade and fun lunchtime activities. St Vincent De Paul Christmas Appeal to collect food donations to support our local community in need at Christmas.
Throughout the year staff worked with Mrs Libby Van Tienen, the Religious Education Officer, focusing on the Good News For Living Curriculum in planning backward design, on Franciscan tradition and planning unit of work for each grade level to scaffold the students learning and understanding of our Franciscan Spirituality and tradition.

Time is set aside each week for staff prayer. Staff members take it in turn to lead their peers in prayer and reflection. This helps to foster our sense of community amongst our staff and encourage leadership. This year we continued to purchase new resources to help build on our knowledge and recognition of our patron saints and to continue to develop the use of music in our celebrations. This assisted to continue to keep alive the Franciscan Tradition, which remains a continual focus for our school.

Parish School Links

On the first Tuesday evening of each month, the Parish Council monthly meeting is held. The Principal or the Assistant to the Principal – Religious Education (AP.RE), has represented the school at these meetings. A brief report from the school is presented to the council informing the Parish of recent school events and upcoming events. In addition to this, relevant information from the Parish is fed back to the school. This helps to maintain a strong line of communication between the Parish and school. This year school events were printed on the Parish weekly newsletter as well as invitations to parishioners to attend school celebrations. The school newsletter is available in the narthex at the church.

Parent Participation

Parents are invited via the school newsletter and class newsletters to attend class and whole school liturgies, Masses and celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter, which explained staff professional development and initiatives in the RE curriculum. Parents of children making their Sacraments were also heavily involved in the Sacramental Program through the parish and supported by the school.

Pastoral Care

Pastoral Care is an integral part of our role as educators, at St Anthony's Catholic School we strive to promote the whole development of each individual child, celebrating each child’s individuality. Specific programs that we implement at school to enhance our pastoral care are as follows:

- **Making Jesus Real – Grade Six**
- **Morning Teas** – each term parents, grandparents and friends who have volunteered in our school community are invited to share morning tea with the staff. This is a wonderful way for the staff to acknowledge and thank the volunteers for their help throughout the term.
- **Whole School Celebrations** (Masses, Mother’s, Father’s and Grandparents Day both at St Francis Church and here at school).
- **Student Leadership** – SRC, Mini Vinnies, School and House Team Captains, Aussie Sport Leaders, Media Group as well as Choir and Music Leaders etc.
- **Staff social get togethers**.

You Can Do It

First introduced in 2010, this program focuses on the social and emotional capabilities that all young people need in order to be successful in school, including experiencing well-being and having positive relationships that include making contributions to others and the community. These capabilities are organised into 6 foundations including: Persistence, Organisation, Getting Along, Confidence and Resilience. As we are a Catholic school, we have also included the key of Faith.

School-Wide Positive Behaviour Support (SWPBS)

2015 was our 3rd year as a School-wide Positive Behaviour Support School (SWPBS).

Throughout the year, the SWPBS team, consisting of Ms Vanessa Prosser and Mrs Ann Jak have attended training days to support staff in implementing SWPBS.

Our SWPBS framework is grounded in three underlying values:

- We are Safe
- We are Responsible
- We are Respectful

We promote SWPBS each week at assembly and where replacement behaviours are shown and followed up during class time.
At St. Anthony’s Catholic Primary School we use the Australian Curriculum for planning, based upon the needs of students and their stages of development. The Australian Curriculum sets out the core content, general capabilities and cross-curricular priorities important for all Australian students.

The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community, based upon the goals stated within the Melbourne Declaration. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students. In 2015, teachers continued to use the Australian Curriculum in English, Maths, History, Science and Geography. Teachers began to work more formally with the Health & Physical Education Curriculum (HPE).

While addressing the needs of individual students, we strive to nurture learning relationships within the classroom and foster the inclusion of all children. Teachers complete Individual Education Plans for students with special needs and ensure they can access the curriculum at the level required for their learning.

Throughout 2015, many strategies have been put in place to achieve our School Improvement Goals. To achieve these goals in the area of ‘Curriculum – Teaching and Learning’ the following strategies were put in place:

To enhance our professional development, we introduced a process for teacher performance and development. This included the introduction of Action Research Teams (A.R.T), as well as individual goal setting and coaching, in line with AITSL goals for teachers. Teachers worked with Lauren Bartush (APTL) to focus on aspects of Formative Assessment Practices, in order to make teaching more effective. Also led by Bobbi-Jo Bailey, staff had opportunities to work collaboratively within a cluster of Catholic schools within the Launceston area to moderate student work in Mathematics and Religious Education, using the Australian Curriculum and the Backward Design model.

Staff worked closely with banded subject areas to create documents to help with planning, particularly in implementing the new ‘Personal, Social and Community Health’ aspect of the HPE curriculum. We were able to include our SWPBS and Program Achieve practices within this area.

As a school, we entered our third year using the SWPBS Framework as a means of instilling and upholding school values. We continued to use our Behaviour Matrix to guide staff in supporting students to exhibit preferred behaviours in external spaces of the school. We introduced a data system whereby teachers complete behaviour forms and have data entered into the SWIS data collection system. The collection of data is now an important part of our behaviour management as a school.

Leadership staff were able to analyse Data from NAPLAN, PIPS and PAT testing. Students who did not make the expected individual growth in their NAPLAN results have been highlighted and plans are being put in place to accommodate their needs for 2016. Students who achieved below expected level in PIPS have also been highlighted and any necessary support put in place for them in Grade One. Teachers have accessed PAT results and will use these to assist with student needs and planning for 2016.

As the year unfolded the school continued to purchase a wide range of resources to assist student and teachers achieve academic outcomes. A large proportion of our money was spent on ICT, Numeracy and Reading resources.

### NAPLAN DATA - 2015

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For LOTE in 2015, students from Prep to Grade 6 have participated in weekly 40-minute lessons. Classes have focussed on the language system and culture through engaging oral and hands on units.

Music
During 2015, students have been involved in class music programs, The Launceston Competitions, Singfest, performance assemblies, Masses and liturgies, soirees, the Band and Strings Program and Carols evening. We have been very thankful this year to receive a generous grant from the Parents and Friends Association enabling us to extend the range of percussion instruments including – 2 desk top xylophones, a cajon drum, two sets of chime bars and numerous small non-pitched instruments. We also purchased a very colourful oval mat for circle games, which is proving very useful especially with the younger classes.

The Australian Curriculum and ICT
In the Australian Curriculum, students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school. The capability involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

The Melbourne Declaration on the Educational Goals for Young Australians (MCEETYA 2008) recognises that in a digital age, and with rapid and continuing changes in the ways that people share, use, develop and communicate with ICT, young people need to be highly skilled in its use. To participate in a knowledge-based economy and to be empowered within a technologically sophisticated society now and into the future, students need the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities.

In 2015, our students have had opportunities to acquire and develop skills through the use of laptops and iPads using a variety of programs and apps. In Grades 3, 4, 5 and 6, students were involved in a 1:1 iPad program which, due to a high level of success, will be offered to students once again in 2016. Students in Kindergarten to Grade 2 now have access to 10 iPads per class.

Physical Education
In addition to our Physical Education program, we continued with our Daily P.E. program which involves students from Prep to Grade 6. Grade 6 students lead younger students through a series of activities focusing on many different skills, whilst improving their fitness.

Students from St. Anthony’s participated in three carnivals:
* The Swimming Carnival was held on 10th February, at the Riverside Pool. Parental assistance was excellent. The Clare house were victorious. On 19th March, The NIJSSA carnival was held and students were commended on their excellent participation and behaviour. We finished 5th overall.
* The school’s Cross Country Carnival was held on 19th May on the school grounds. Excellent participation from students resulted in some fine results. The Anthony House were eventual winners. The NIJSSA Carnival was held on 16th June at Scotch Oakburn Park with St. Anthony’s finishing in 8th place.
* The school carnival was held on 20th October at the Windsor Park. Francis House won the carnival. The NIJSSA carnival was held on Friday 6th November, at St. Leonards Athletics Complex and St. Anthony’s finished in 7th overall.
Each year, Grade 5 & 6 students have the opportunity to attend a school camp which endeavours to provide a wide range of valuable learning experiences. Camping experiences present the unique opportunity for students to experience a different environment, to respond to personal challenges and to develop independence and to bond with others through shared experiences.

Grade 5 attended Camp Clayton at Ulverstone from 4th – 6th March 2015. The theme for this camp was “Teamwork makes the Dreamwork”. Camp Clayton enables students to build positive relationships through participation in outdoor activities.

Team Rescue is a challenge course requiring creative and critical thinking as students work together as a team to master an obstacle course. Students were required to carry a stretcher with a dummy attached to it and traversed a make believe swamp using different size planks to move forward. Other obstacles the team encountered were a balance beam, rope challenges and a flying fox. The course requires the team to proceed safely, without dropping the dummy or falling into the swamp.

Other challenges at Camp Clayton included the Giant Swing and the Flying Fox. Many students and teachers conquered their fear of heights as they experienced the thrill of flying through the air over water and land. Numerous stimulating activities for the students to participate in were; beach walks, volleyball, mini golf, trampolining and archery. During the evenings the students showcased their talents as actors, dancers and singers as they entertained one another. Camp is definitely a highlight of Grade 5.

The Grade 6 class travelled to Camp Banksia, Port Sorell for their camp in 2015. The camp held from March 16th – 18th was a wonderful experience for all concerned. The themes for the camp “What can you give to camp? ““Be a giver not a taker” were taken from our Making Jesus Real Program, where the emphasis was on accepting the challenges and showing leadership. At the camp the students were involved in many outdoor activities including; bush survival skills, kayaking, beach play, the popular “Amazing Race” and a whale rescue simulation. Students were able to display team work in activities including “Generals”, trivia quiz and straw construction challenge.

The class finished the camp with a leadership prayer service on the beach, where the focus was on what was needed to get through their final year at St Anthony’s – growth, faith, and self discipline.

The grade 6’s were very thankful for the efforts of staff and parent helpers throughout the camp. Many memories will remain from these great 3 days away.

Aboriginal Perspectives 2015

In 2015 the NAIDOC Week theme was “We all Stand on Sacred Ground”. St Anthony’s School continued the focus of the Spiritual Garden with the inclusion of a plaque painted by Auntie Dawn Blazely. The plaque signifies the connection of our sacred ground, the Spiritual Garden, and the meaning behind the garden from an Aboriginal perspective.

The garden has its dreaming, its roots and its spirit wrapped in our essence of being Aboriginal and Torres Strait Islanders. We must remain united, strong and carry forward into the future the quality and soul of who we are.

Auntie Dawn Blazely.

St Anthony’s School continued to build positive relationships within the Aboriginal community. We invited the elders from the Northern Tasmanian Aboriginal Council to our NAIDOC Week Celebrations again this year. The Elders presented the school with a Welcome to Country plaque that has been placed at the entrance of the Spiritual Garden.

In Term 2 we took part in Reconciliation Week in the form of a walkathon supporting the theme “It’s time to change it up”. The students united, walking laps of the oval listening to Yothu Yindi, and reflected on the meaning of reconciliation.

During term 3, Grade 5 interacted with a virtual “Black Box” tour organised by TMAG in Hobart. This experience allowed the students to have a virtual tour of the Aboriginal exhibit in the environment of the classroom via skype. At the same time, the students observed and touched replica artefacts from the Tasmanian Aboriginal Culture.

In the near future, the Aboriginal perspective will continue to connect to the land through projects such as a “Bush Tucker Garden”, as well as, further developing our relationship with the Elders in our community.
Other Involvements / Achievements

During 2015 the learning community of St Anthony’s Catholic School participated in:

- Intensive two week swimming program from Prep – Grade Six
- Student Leadership Programs – Caritas leadership, MJR
- Band, Choir, Singfest programs
- Participation in the inter-schools sports and carnivals
- School based and external standardised testing to build a picture of each child’s educational development
- SOFOS program for gifted and talented students
- Network Meetings provided by the TCEO
- Move Well, Eat Well Strategy
- Early Learning Centre 3 – 5 year olds
- National Walk to School Day
- Prep – Grade Four students involved in the Bravehearts Program
- Fire Education for all students from Prep – Grade Six
- Family Life program K - 6
- Participated in Inter School Primary Basketball Tournament (Grade 3-6)
- Working with Australian Curriculum subject HPE
- Third year of the School Wide Behaviour Strategy (SWPBS)
- 1:1 iPad learning (Grades 3 and 6)
- Parish – School Mission Stalls
- Statewide Catholic Education student report formats
- Carols evening
- MJR Program
- Maintenance of Sacred Indigenous Garden
- Bush play
- Loose parts play

Staff Professional Learning Focus 2015

A variety of professional learning opportunities were undertaken by staff in the course of the year, some staff undertaking formal courses upgrading qualifications, with others attending conferences and workshops to improve knowledge and skills. The professional learning opportunities were aligned to the Annual School Improvement Plan and employee individual improvement plans. The AITSL teacher performance standards were used as the core to teacher professional learning plans.

Professional learning during staff meetings focused on the schools major improvement goals of Formative Assessment and Religious Education.

Each team meeting was facilitated by a leadership team member, where teachers shared readings, best practices and student performance.

The system teacher network enhanced our focus on assessment working teachers together on formative assessment tools.

Strategic Planning

School Improvement 2009 - 2015

“School improvement is a process of ongoing development that builds on strengths and addresses issues and needs in a strategic manner” (Live, Learn, Grow 2207)

St Anthony’s Catholic Primary School has been immersed in the School Improvement Process since August 2008. The on-going process of School Improvement has been undertaken by staff, student, key stakeholders and the wider school community. This inquiry-orientated process has allowed the school to analyse and evaluate current practices, leading us to identify areas of strength as well as areas of challenges and need.

We have now created a new plan School Improvement Plan to guide us throughout the period of 2015.

The School Improvement Process is school-based, learning-centred and future-oriented. It focuses on the desire to enhance student learning by engaging in serious dialogue and interpretation and deliberation of the data collected. The School Improvement Team has employed a range of effective strategies to encourage critical reflection and discussion about key issues. The School Improvement Plan, developed as a result of this process, is a holistic and sustainable plan.
The School Community is confident that the School Improvement Plan reflects our Catholic ethos and spirituality, giving each student the opportunity to reach their potential in a learning environment that is authentically enriched in Catholic faith and Franciscan tradition.

**School Improvement Annual Plan 2015**

Our School Improvement Plan for 2015 included:

1. **Religious Education Focus**
   - Teacher faith formation using ‘Going Deeper’ resource
   - Planning sessions with TCEO Education Officers
   - TCEO Early Career Teachers Program

2. **Implementation of HPE Curriculum**
   - Collaboration of banded subject areas for Health aspect of HPE.
   - Development of strategies for the implementation of the ‘Personal, Social and Community Health’ strand of HPE.
   - Linking HPE curriculum with current school programs i.e. Program Achieve, SWPBS

3. **Implementation of moderation process through cluster and network meetings**
   - Regional network meetings
   - Moderation process (intra-school and inter-school)

4. **Implementation of teacher performance, development and review**
   - Teacher identification of area for growth
   - Professional learning toward school-based AITLS goals
   - Participation in goal setting, culture of feedback, and reflection activities

5. **Implementation of ICT/Digital Technologies**
   - Attendance at Regional PL
   - Support for teachers in using elements of digital technologies e.g. coding
   - ICT guidance and support

**Enrolment and Staffing**

In 2015, St Anthony’s School commenced the year with an enrolment of 199 from kinder to grade 6. There were 8 classes structured as follows;

- Kinder (3 days a week) 24
- Prep 19
- Grade 1 27
- Grade 2 25
- Grade 3 30
- Grade 4 28
- Grade 5 24
- Grade 6 30

**Enrolment Census March**

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Prep – 6</td>
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<tr>
<td>+ Kinder</td>
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<tr>
<td>Total number of students</td>
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<tr>
<td>Average class size</td>
<td>25.87</td>
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Enrolment gender: 106 Male, 101 Female

**Enrolment Census August**

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<table>
<thead>
<tr>
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<tr>
<td>Prep – 6</td>
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<tr>
<td>+ Kinder</td>
<td>23</td>
</tr>
<tr>
<td>Total number of students</td>
<td>206</td>
</tr>
</tbody>
</table>

Enrolment gender: 105 Male, 101 Female

Staff consisted of a fulltime Principal, 6 fulltime and 10 part-time teachers which made up an FTE of 10.6567. All teachers employed in 2015 have met the Teacher Registration Board requirements. Ancillary staff consisted of 6 part time teacher assistants, 3 part time office staff, 1 part time library technician/teacher assistant, and 1 full time utility officer/cleaner, totalling 11 ancillary staff members with a total FTE of 4.219.

**Average attendance rate of Teachers (approx) 97%**

**Approximate Attendance Rate of Students 96.5%**

St Anthony’s Catholic Schools response to Absent Students
St Anthony’s Catholic School

(Extract from St Anthony’s School’s Attendance Policy)

• All full-time enrolled students are expected to attend all of each school day.
• Class teachers will mark the attendance register in the morning and afternoon each school day. Absence notes are kept in the register. Procedure attached Appendix 6.
• If students are to be absent from school, parents must inform the class teacher by note, or by contacting the school by phone, before the start of the school day. Office staff will relay any messages re student absence and record the reason/s for the absence noted in the Class Absentee Form.
• On the return of the student the next day, if no notification of absence has been given, the class teacher will send home a Student Absence Notification Form. Appendix 1
• No response to the letter will result in a phone call to the parent/carer by the Principal or Principal’s nominee.
• The parent/carer is to inform the Principal and/or class teacher if a student is to be absent for longer than two consecutive days.
• If a student is away for three consecutive days without notification from the parent/carer, then the Principal or Principal’s nominee will attempt to make contact with the parent/carer to establish the reason for the child’s absence.
• Attendance records will form part of each child’s half-year and end-of-year progress reports to parents.
• Class teachers are to bring to the attention of the Principal any student/s whose attendance is irregular, has unexplained absences, or whose absences appear unwarranted.
• Where there is a problem of absenteeism, the Principal will contact the parents/carers by letter to gain an explanation and will take further action as needed. Appendix 2, 3 or 4.
  Appendix 2 – Up to 5 consecutive days ‘yet to be explained’ or ‘unauthorised’
  Appendix 3 – 10 days in one school term ‘yet to be explained’ or ‘unauthorised’
  Appendix 4 – 20 days in one school term ‘yet to be explained’ or ‘unauthorised’
• In the case of 20 absent days in one school term, or a pattern of absenteeism that is of concern, the Principal will initiate a case management approach with the parent/carer to support the student to return to regular attendance.
• School procedure/chart outlining the follow-up of absenteeism is attached. Appendix 5.

Exiting Students went to:
- Riverside High School 3
- Scotch Oakburn School 0
- Launceston Christian School 0
- Exeter High School 1
- Other Catholic Primary 0
- Interstate 3

Student Numbers: Summary by Grade

MARCH CENSUS 2015

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Totals: 106 101 207

AUGUST CENSUS 2015

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Totals: 105 101 206
## St Anthony’s Catholic School

### Grade Breakdown

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### Student Information

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St Anthony’s Catholic School

School Structure - 2015

Leadership Team:
Principal: Mrs Anita Cunningham
Assistant Principal /Religious Education: Ms Maria Deane
Assistant Principal /Teaching & Learning: Ms Lauren Bartush

Kindergarten: Ms Tia McGillvery (Tues, Wed, Fri)
Kinder Assistant: Mrs Rowena Murraylee (Tues, Wed, Fri)
Preparatory: Mrs Helen Bingley and Mrs Lauren Bartush
Grade 1: Ms Maria Deane and Mrs Lisa Watson (Fri)
Grade 2: Mrs Megan Meech (Mon - Wed) – Thurs-Fri Ms Amelia Campbell
Grade 3: Ms Ann Jak
Grade 4: Ms Vanessa Prosser and Mrs Lisa Watson (Wed)
Grade 5: Mrs Catherine Steven
Grade 6: Mr Matthew McGee Terms 1 – 3, Mrs Angie Burnell Term 4

Music - Kinder, Prep, Grades 1, 2, 3 & Choir: Mrs Helen Antel (Tues/Fri)
Music - Grades 4, 5 and 6, Ensemble: Mrs Meegan Hughes (Thurs)
Physical Education: Mr Nick Stacey (Tues/Fri)
Computer Program Co-ordinator: Ms Lauren Bartush (Thurs)
Computer Program Assistant: Mr Bob McLoughlin (Thur & Fri a.m.)
LOTE: Mrs Roxy Walls (Wed)
Learning Support Co-ordinator: Mrs Alison Cobiac (Tues)
Teacher Assistants: Mrs Raelee Volant, Ms Rebecca Killworth, Mrs Donna Furfaro, Ms Monica Henry
Librarian: Ms Monica Henry
Office Manager: Mr Matt James
Office Assistant: Mrs Ruth Symons
Principal’s Assistant: Mrs Nicole Cullen
Utility Officer: Mr Luke van Tienen
Cleaner: Mr Luke van Tienen

The Wider Community

The student body was led by the school captains Lily Anderson, Hayden Neu, Sydney Mance and Heath Kolka with all grade 6 students taking on leadership roles in teams of SRC, Mini Vinnies, Aussie Sports, Media Group. All student leaders are commended and congratulated for the way they fulfilled their responsibilities. Once again the students academic growth has been pleasing with NAPLAN (National testing Grades 3 & 5 students) and System Wide (PAT) testing for Grade 2 – 6 students proving an academic progress to be very good. I congratulate all students for their conscientious attitude towards their work, to their teachers for their dedication and commitment, to parents for their continual support and to all our valuable volunteers who assisted in so many ways – a huge thankyou. 15 students from Grades 3 – 6 participated in the Catholic Primary Schools Instrumental Music/Band Program and are commended for their outstanding commitment and performances. School sport carnivals were again a great success with Clare house winning the swimming carnival, Anthony winning cross country and Francis winning the athletics carnival. Grade 3-6 students represented the school in the NIJSSA carnivals with terrific results and grade 5 & 6 students competed in the inter-school winter and summer sports programs.

Parent Involvement

Many parents are actively involved in the school and make wonderful contributions in so many ways. As with most schools, parents are a valuable resource and we rely upon much help. Being a relatively small school in student population and still participating in all activities that larger schools do, requires much parent assistance. Throughout 2015 we have been most fortunate and privileged to have had much parent involvement. The parents have been actively involved and supportive in many ways - Sports carnivals, Friday interschool sports program, P&F Magazine (The Anthonian), fundraising, camps, excursions, classroom activities, canteen, uniform store etc, have all been well supported by actively involved parents.

Parent Participation

Parents are invited via the school newsletter and class newsletters to attend class and whole school liturgies, Masses and celebrations. Parents were kept informed of developments within the Religious Education curriculum through articles in the newsletter, which explained staff professional development and initiatives in the RE curriculum. Parents of children making their Sacraments were also actively involved in the Sacramental Program through the parish.
ST ANTHONY’S CATHOLIC SCHOOL
SOURCES OF INCOME 2015
Total Income $2.0 million

ST ANTHONY’S CATHOLIC SCHOOL
EXPENDITURE 2015
Total Expenditure $1.9 million